

**EFFECTS OF A VIRTUAL ENGLISH CLUB ON MODERN LANGUAGES
STUDENTS FROM ECCI**

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Project grade as an option of degree of professional modern languages

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Acceptance notes

Jury

Advisor

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We would like to dedicate this project to God for allowing us to achieve this goal. We also dedicate this project to our families for supporting us throughout this process.

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1. INTRODUCTION

Nowadays it is important to learn a second language, in particular English because it has become a global language. English is the leading language in international communication because of the growing necessity that nations have to develop all kind of international trade agreements and also the need that people have when using internet, which has become a useful tool for carrying out daily activities. Through this situation, English has become a language that is used in the entire world in comparison to other languages that are just spoken in some areas. As stated by Teachers of English to Speakers of other Languages, Inc. (TESOL):

“For the past several decades, English has grown into the primary language for international communication. As a result of complex economic, cultural, and technological forces, such as the growth of international trade and the Internet, the English language is now used worldwide, with a geographic spread unique among all world languages”¹.

Taking into account the information given before and the importance of English in all contexts, the objective of this project is to create a virtual English Club where Modern Languages students from *Escuela Colombiana de Carrera Industriales (From now ECCL)* can practice their reading, writing, listening and speaking skills by developing activities that match the topics seen in classes in order to improve these abilities. This club was led by 9th and 10th semester’s students, where they took the role of developing and supplying the activities, organizing the topics for the sessions and assigning activities according to their level and their insolvencies.

¹TESOL. “Position statement on English as global language”. Washington: 2008 p.2.

2. STATEMENT OF THE PROBLEM

The modern language program of the university is well structured and its teachers are well prepared for facing different kinds of activities in order to practice the four language skills (speaking, listening, reading and writing). Nevertheless, the class time is not enough and students need to have more spaces to practice the target language and the topics seen in classes.

A virtual English Club is a space where students can practice English in a relaxed and friendly environment. This will help students to feel comfortable reading, writing, speaking and listening the target language. Here students will have the opportunity to identify the insolvencies they have and work on them. Besides, the students will be aware of how efficient they are when reading a given text and participating in the activities of this club and this way identify on which factors they must work on.

2.1. RESEARCH QUESTION

What are the effects on the communicative skills that the students of Modern Languages from ECCI have when being part of a virtual English club ran by students of 9th and 10th semester?

3. OBJECTIVES

3.1. GENERAL OBJECTIVE

- ✓ To identify the effects on the communicative skills that students of modern languages from ECCI have when they enroll a virtual English club to practice the four language skills.

3.2. SPECIFIC OBJECTIVES

- ✓ To arrange the way in which the virtual English club is going to work and design the kind of activities and tools that are going to be used in the implementation of the virtual English club.
- ✓ To assemble students' opinions about a virtual English club in the university to know if they would use it.
- ✓ To identify the difficulties in the communicative skills that the students had during the virtual English club sessions.

4. JUSTIFICATION

The creation of a virtual English club focused on the four language skills for the students of modern languages from ECCI is vital for the process of learning English as a foreign language where it is necessary the development of different activities that can lead the students to be better qualified to face the working sphere.

The benefits in the work environment for modern languages students are evident due to the growing demand of professionals skilled in English language in different fields in the market. Therefore, if students of modern languages from ECCI have a place such as a virtual English club where they practice the four language skills, they will be better prepared to face the working environment. Taken into account this, the general objective of this research is to identify the effects that students of modern languages from ECCI have when they enroll a virtual English club to practice the four skills.

If the effects of having a virtual English club for the students of modern languages from ECCI are identified when the virtual English club is implemented, it would be easier to design the proper methodology of the development of the extra-curricular activities for the students because these will be designed in order to make use of the positive effects rather than the negative effects.

When learning a language, there are four skills in which students must learn the target language; these are listening, speaking, reading and writing. As it was mentioned before, this research is focused on the four skills, owing that the virtual English club develop activities that make students train the four skills.

5. THEORETICAL FRAMEWORK

5.1. STATE OF ART

At ECCI, students at the end of their study cycles must conduct a research study to be able to finish their subject concerning their learning program option. Multiple researches based on English clubs have been conducted in the program of modern languages, but only two have been proposed from different points of view, the creation of an English club. Such studies are archived in the library of the University with TLM / 014 and TLM / 025 codes with names "*Creación de un club de inglés en la Escuela Colombiana de Carreras Industriales*" (Oviedo Parra, Balaram Roel) and "*Propuesta de un club de inglés en caminado a optimizar habilidades comunicativas del idioma*" (Angarita, Diana) respectively.

In TLM/ 014 students presented the idea of creating a club of English directed by teachers in the program and using the technological resources of the University. Teachers guided the learning process of the students attending the English club but with the help of students in English classes who participated as monitors and gained benefits in their academic performance of English classes for their involvement in the club. These students asked about the feasibility of the creation of an English club to complement the learning of the language. The researchers made two surveys and two interviews to ECCI students and the director of modern languages program about their support to the creation of the English Club and the material facilities that the University would provide to the club. The researchers concluded that, the creation of the English club is viable in terms of the views of students and executives and that it would be an excellent tool for students who could consolidate their knowledge and get motivated to achieve their desired language level.

In TLM /025 students presented the idea of creating an English club and a Web portal as a support for self-learning of English language to improve the deficiencies in that language. Their general idea was based on improving the shortcomings of the English language in the students of modern languages, based on the theory of knowledge of Vygotsky and highlighting the importance of the information and communication technologies, through the creation of an English club and a Web page. Their data collection instruments were some surveys to 172 students, an interview to the program coordinator, and an interview for an ECCI English teacher and explaining the operation and organization that will have the English portal Web in the ECCI University, the researchers concluded in important aspects:

The use of the ICTs allows empowering of second language learning as a tool for the acquisition and management of communicative competence obtaining an adequate solution to the problem that was investigated, for the teaching of a second language teachers should select those activities that are suited to the interests and possibilities of the students, the desire to learn comes from the motivation to attend and participate actively in these kind of activities. So students seek methodologies and different environments to the University that allow them to enjoy and live the learning of a second language.

5.2. ENGLISH CLUB

An English Club is a place for language learners to use English in a casual setting. Practicing your skills in the classroom is important, but it is not like real life. In the classroom, you often focus on one skill and one item (for example, grammar - future tense). After learning the rules your teacher gives you time to practice using the item. You have your papers in front of you and the rules are fresh in your mind. Will you remember how to use your skills next week, or next year? In an English Club, you get a chance to practice many different skills in a setting that is more like real life. Though

your English teacher understands your English, your English Club friends will require you to speak more clearly and listen more carefully.²

Therefore, the English club is designed to gather students who are in the process of learning the English language, in order to work on specific aspects such as listening and speaking and to practice the knowledge gained in the classes by developing different activities that help students improve them. English clubs have leaders, whose duties are to guide the students throughout the activities, help them with doubts and giving explanations about topics seen in classes but that are not clear enough for the students.

In the English club, students should work in groups no bigger than ten participants if it has lesser it is better because the leader can focus on each ones' difficulties. The proper way to develop this activity would be that students meet up as much time as possible in order to advance quickly on the process of learning the language. In the English clubs students practice topics that they are studying currently in their classes and besides, students can include topics that are vital for a daily living in English language. Before speaking about on these topics students must be informed in order to be prepared to face the activities. The web page English Club says:

The English club allows students make up friendships, which is important because they will have whom to practice the target language outside classes and outside the activities of the English club in a relaxed environment.

“An English Club is a place for students to use English in a fun environment. In the English Club, the students will have an opportunity to practice many different skills

²<http://www.englishclub.com/english-clubs/english-club.htm>. Essberger, Joseff. Founder of EnglishClub, Cambridge, England

based on real situations. Moreover, the English Club will encourage and support students to help each other to achieve the Club objectives³.

Likewise, English Club is the place where students can talk about the topics that interest them the most in a relaxed, pleasant environment. A way to find out more about educational techniques, ways to better communicate with people or acquire skills that will benefit both students personal and professional life than spending their time with people who share your interests. In addition, they will get to do all this while improving your English conversation skills.

Furthermore, the virtual English club can help students to practice the language in a comfortable and relaxed space, making of these of a funny and interesting moment, sharing with friends and common people of the same university about mutual topics in a virtual way.

According to some theoreticians, an English Club has many advantages. It is good because there are many students that entered in the English club without knowing English and now they already know a lot. Everyone in the English Club does all the activities, no one says “no” to nothing, everyone has a lot of fun and we are all friendly with each other. The English Club is a way for us to interact with other people in English and to know different things and different cultures⁴.

Therefore, this study takes English Club as a fun environment to learn and practice the English language skills in real and funny situations, creating an interesting environment of friendship and knowledge, spending and shearing time with students who have the same English language learning interest between them.

³http://cgel.tni.ac.th/new/upload/files/pdf/news/EnglishClub_objective.pdf

⁴<http://www.externatoliveiramartins.com/clubeingles/?p=48>, Dias Anabela, Acção Educativa. Brazil.

5.3. SPEAKING SKILL

In our context of learning English as a foreign language, speaking is the ability that students have to deliver information properly and clearly to a target audience by using the mouth to produce the sounds; it is the way, in which ideas can be expressed verbally (English Club). A speaking activity needs a speaker, who gives the information and a listener who receives the report that the speaker is giving. When learning a language, in speaking as well as other skills, it is needed the enrollment of the student and the proper activities in order to develop a high efficiency in this skill because it allows the correct broadcast of the information that the speaker wants to convey. As stated by Kathleen Egan:

“Speaking is at the heart of second language learning. It is arguably the most important skill for business and government personnel working in the field, yet it appears particularly vulnerable to attrition. Despite its importance and its fragility, speaking was until recently largely ignored in schools and universities, primarily for logistical and programmatic reasons, such as emphasis on grammar and culture and unfavorable teacher student ratios.”⁵

According to Kathleen, the speaking skill is ignored in schools and universities. However, the curriculum of ECCI is designed to develop the four skills (speaking, listening, reading and writing). The difficulty in this university is that the class time is not enough and students need to have more spaces to practice this ability because speaking requires more commitment and it is important in communication. Many experts in learning English have defined speaking skills and all of them agree on the importance of this aspect in learning another language. Speaking is the ability that students need to communicate with others, to express their ideas and to interact with other people. Consequently, learners can evaluate their learning process considering how much they have improved in their spoken language proficiency. As stated by Ishrat Aamer Qureshi:

⁵ EGAN, Kathleen “Speaking: a critical skill and a challenge” Arlington: 1999 06 p.18

“Speaking is a tool for communication. We communicate with others, to express our ideas, and to know others’ ideas as well. Communication takes place, where there is speech. Without speech, we cannot communicate with one another. The importance of speaking skills hence is enormous for the learners of any language. Without speech, a language is reduced to a mere script. The use of language is an activity, which takes place within the confines of our community. We use language in a variety of situations. People at their work places, i.e. researchers working either in a medical laboratory or in a language laboratory, are supposed to speak correctly and effectively in order to communicate well with one another.”⁶

Taking into account all the perspectives mentioned above, this study takes speaking skill as the ability that students need to use to communicate with learners and speakers of the target language. This skill is important for learners of English as a foreign language because it helps them to interact with other people, allows them to know the surrounding culture to the target language and also allows them to evaluate their learning process. In addition, for this study, speaking skill is essential in the process of learning a foreign language; it places professional people in a high position in the competitive market where employers take into account the way in which professionals are skilled in this ability. With a high level of speaking skill, employees will be able to communicate giving information to coworkers, bosses, customers etc.

5.4. LISTENING SKILL

When learning English as foreign language, listening skill is one of the abilities that foreign language students have to develop; listening is to grasp the information provided by the emissary. The International Listening Association (www.listen.org) defines listening as “The process of receiving, constructing meaning from, and responding to spoken and/or nonverbal message”⁷. By listening, students are able

⁶QURESHI, Ishrat Aamer “The importance of speaking skills for EFL learners” Islamabad: 2008 p.10

⁷ The International Listening Association “Listening” Minneapolis: 2014

to not only receive information but to build the meaning of what they are hearing and this way give an answer or give their opinion to what is expressed by the speaker.

Listening activities can be done not only with a listener and a speaker but also just by the listener and an element such as emails and letters where the listener does not have a speaker who is delivering information but some other communicative factors that can provide information in order to develop activities such as advertisement, newspaper, reports, etc. In some cases in this kind of communication, the listener will have to give an answer or reply to the message and if the information is not clear for the listener it would be difficult for the listener to give an answer.

Reading skill is one of the four skills that students develop when learning a language. However, sometimes students know to read but not all the time they understand what they are reading. Listening involves the ability of understanding what others are communicating to us not only in a verbal way but also by written elements that are very common in the working environment.

Allene Grognet and Carol Van Duzer define listening skill as: "Listening is perhaps the most critical element in language and language learning, for it is the key to speaking, and beyond that, reading and writing. Particularly in the workplace, listening is used at least three times as much as speaking and four to five times as much as reading and writing"⁸. If you have a good listening skill, you will be able to comprehend a conversation that is unrolled in the target language.

With a good listening skill, students can respond with coherence to questions that are put toward them just because they have the ability to understand what was asked to them. In the working environment staff use listening as much times as

⁸ GROGNET, Allene. "Listening Skills in the Workplace" United States : 2003 p. 4.

others skills like speaking because if the employees are listening, it probably means that they are within a conversation where they must also speak. In this case, it is clear the importance of developing a high listening skill and it also helps employees convey the proper information. As stated by Vilmanté Liubiniené:

Listening is the vital skill providing the basis for the successful communication and successful professional career. Effective listening skills enhance the ability to learn and adapt new information, knowledge, and skills. Listening comprehension is more than extracting meaning from incoming speech. It is a process of matching speech with the background knowledge, i.e. what the listeners already know about the subject.⁹

As stated before, listening is the key for a successful communication because it allows the listener to process more information provided by a speaker in an effectively way. Thereby, English language students ought to develop a high preparation in order to be able to handle oneself within an environment where they will be receiving constantly new information about complex themes.

To conclude, this study takes listening skill as the process of receiving information and building meaning to that information in order give an opinion or an answer to the speaker. This skill is important when learning a foreign language because it gives the capability to develop strong communication in different environments such as working and social, where students have to face conversation about complex topics depending in which field the conversation is developed. To achieve a high listening skill, students must develop activities that involve the listener and the speaker in order to enhance this ability.

⁹ LIUBINIENÉ, Vilmanté “ Developing listening skills in CLIL” Kaunas: 2009 11 p.5

5.5. READING SKILL

Reading is an ability that must be developed in the process of learning a foreign language. It is a skill of receiving information from a written element. "Reading is the receptive skill in the written mode. It can develop independently of listening and speaking skills, but often develops along with them, especially in societies with a highly developed literary tradition. Reading can help build vocabulary that helps listening comprehension at the later stages, particularly"¹⁰.

Reading skill is the proper reception that the students have when reading texts in the target language. This skill helps the enhancement of others skills such as speaking. For instance, when students read the acquire vocabulary that will be helpful for facing conversations and this way they are improving not only the reading skill but also gaining vocabulary for speaking.

There are studies that shows that students of English as foreign language who read often tend to achieve the language better that the ones that do not "They do not only improve their reading abilities, but also improve in using and increase their English abilities and knowledge. Without getting much exposure to reading materials in class, EFL students are unlikely to make much progress"¹¹

As mentioned before, reading activities enhance students' performance when using the language; it gives them the opportunity to develop a strong level in the target language. Reading provides students the ability to get closer to the culture, literature, customs and traditions of the target language by studying thoroughly texts related to the language.

¹⁰<http://www.sil.org/lingualinks/languagelearning/OtherResources/GudInsFrALnggAndCltrLrnngPrgrm/ReadingSkill.htm>

¹¹ RINI, Nur. "Integrating the use of Intranet in the instruction of English business report" Indonesia: 2010 p. 16.

If students have doubts about English grammar structure, reading will help them clear up these errors. Reading texts in English allows students to develop a better usage of the language “It is through reading that they acquire much of their knowledge and understanding of the different subject areas, and reading often forms the basis of follow-up work such as class discussions or homework questions”¹². Developing reading activities often leads students to withdraw the insolvencies that are not studied within the classes.

In sum, reading allows students of English as a foreign language to achieve a high level not only in reading skill but in the three other skills of the target language because the reading activity offers students a high range of vocabulary and cultural expressions that help students to use them when writing, speaking or listening. Students must develop an intensive habit of reading in order to guarantee the good learning of the target language and the proper handling of themselves within an environment related to English language.

5.6. WRITING SKILL

In our context of learning English as a foreign language, writing is the process of using symbols (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form (English Club). Writing is considered as the most difficult skill for English learners because it requires background knowledge. To write clearly, it is important to understand the basic system of the target language, this includes grammar, punctuation, sentence structure and vocabulary. As stated by Thanatkun Tangpermpoon:

“Writing is the most difficult skill for language learners because they need to have a certain amount of L2 background knowledge about the rhetorical organizations,

¹² <http://esl.fis.edu/teachers/support/commun.htm>

appropriate language use or specific lexicon with which they want to communicate to their readers¹³”.

According to Christophe Rico¹⁴, writing is one of the ways to give an idea or message, which is form in writing on a piece of paper. It is an act of making marks on certain surface. Specially, writing is one kind of expression in language, which is created by particular set of symbols, having conventional values for representing the wordings of particular language, which is drawn up visually.

Jim A.P¹⁵ explains that writing skill is complex and difficult to learn. Requiring mastery is not only grammatical patterns but also the rule of writing such as high degree of organization in the development of ideas and information and also choosing the appropriate vocabularies and sentence structure to create a style, which is appropriate to subject matter.

Writing skill is important not only in the learning process but also in the workplace where employees must write letters or e-mails. If the employees are not prepared in this ability they will have problems of communication and this will generate misunderstandings. As stated by Christine Polk:

“Businesses and organizations rely on efficient and effective written communication. E-mail is the most common way to communicate in the workplace. Yet, it is very difficult to write effective, clear e-mails with too little time and too many to read and respond to. Employees do not know how to write effectively for the workplace. They are intimidated and frustrated. Misunderstandings occur. Much time is lost in writing and trying to read unclear communications. Effective workplace writing skills need to be intentionally taught, practiced, reinforced, and valued¹⁶.”

¹³ TANGPERMPOON, Thanatkun “Integrated approaches to improve students writing skills for English major students” Thailand: 2010 p. 9

¹⁴ RICO, Christophe “Language, writing and alphabet” Argentina: 2007 p. 21

¹⁵ A.P, Jim “Writing skill in second language” Arlington: 2010

¹⁶ POLK, Christine “Workplace: writing skill” Barrington: 2009 p. 52

Combining all the perspectives mentioned above, this study takes writing skill as the ability that students need to express ideas, thoughts and feelings to other people in written symbols to make the readers understand those ideas. The students have to take into account the grammar rules, punctuation, sentence structure and vocabulary of the target language in order to express their ideas in a proper way.

5.7. VIRTUAL EDUCATION

Virtual education is a tool that researchers and professors have found to help the learning process and to make possible that people in the entire world can have access to it. As defined by Alfieri “Virtual Education is an effort to complement the curriculum taught in the traditional educational setting with virtual curriculum that makes use of the vast potential of the Internet. Its goal is to provide information equity for all students, regardless of disability, geographical location, socioeconomic status, etc.”¹⁷

This type of education has a huge advantage because it allows that the participants wherever they are the can receive the education offered via this resource. According to Parrish, “the new distance education force transforming higher education may not be controlled by the traditional structures or providers of education or by traditional academic policies. Not only do the new forms of education portend a change for student populations, but also they will force faculty to develop new modalities of teaching and administrators to provide a new infrastructure for support.”¹⁸. This means that with this way of education is soaring every day and educators will have to create new techniques that give support to this kind of education due to that it will need more provision for a good function.

¹⁷ ALFIERI, Chaterine. “Virtual education” New York: 2002

¹⁸ PARRISH, Debra M. “Developing a Distance Education Policy for 21st Century Learning” United States: 2002.

In sum, virtual education is allowing more people to have access to education, which means it is struggling against the index of non-professionals. However, we must highlight that this education still has some disadvantages. For instance, not everyone has access to internet in order to receive a virtual education and this can be a hinder for the students. For example, the media do not have the capability to support these kinds of activities, but we can point out that technology is advancing every day and this makes that this education has importance in the future.

6. RESEARCH DESIGN

6.1. TYPE OF STUDY

The type of study used in the development of this research is an exploratory study. As said by the University of Monroe “Exploratory research is conducted to provide a better understanding of a situation. It is not designed to come up with final answers or decisions. Through exploratory research, researchers hope to produce hypothesis about what is going on in a situation¹⁹”. In this research, the effects that students have when being part of a virtual English club will be explored by identifying where they have insolvencies.

The exploratory study helps create closeness between the phenomenon that is being studied and the researchers in order to allow them to be aware of the studied object. “Exploratory research is often conducted because a problem has not been clearly defined as yet, or its real scope is as yet unclear. It allows the researcher to familiarize him/herself with the problem or concept to be studied, and perhaps generate hypotheses (definition of hypothesis) to be tested²⁰”. Once the implementation of the virtual English club is developed and the insolvencies of the students are known with more details, researchers will have a wider awareness of an English club and the input that it gives to students that are part of it. In general, this type of study is implemented when the phenomenon to be studied has not been defined yet or there are no studies related to this topic.

¹⁹ Academic resources. Exploratory, descriptive and casual research design. Monroe: 2011 p3

²⁰ <http://www.htm.uoguelph.ca/MJResearch/ResearchProcess/ExploratoryResearch.htm>

6.2. RESEARCH CONTEXT AND PARTICIPANTS

This virtual English club was implemented in ECCI, a private university located in the northeast of Bogotá, Colombia, with a group of six students, enrolled in different semesters of the modern languages program through the first semester of the 2014 year, with the purpose of improving the four skills, in a different classroom space, and having as purpose of the virtual English club, themes in common for these ECCI college students.

In order to describe the project, it is necessary to talk about the ECCI University, and the modern language program of the same one. ECCI starts in 1977 with different programs like Biomedical Engineering, but was in 2007 when starts the modern language program that search to enable multilingual professionals in a communicative and competitive context.

This virtual English club will support the student's profile of the ECCI modern languages program, which aims to prepare bilingual professionals to be able to use the different communicative abilities, in a highest context.

The research project was centered in the effects that the students of Modern Languages from ECCI have when being part of a virtual English club ran by students of 9th and 10th semester of the same university.

The virtual English club was composed with four women and two men between 21 and 28 years old, coming from different semesters that had already taken part of the modern language program in ECCI, and who showed interest in participating in this study to improve their language level.

6.3. DATA COLLECTION INSTRUMENTS AND PROCEDURES

One of the data collection instrument used in this research was the participant observation. According to Marshall and Rossman²¹, the participant observation is a data collection instrument that allows researchers to interact with a group of people in order to identify the specific aspects needed for the research.

The researchers used the participant observation through the observation of the conversations developed during the four sessions of the virtual English club in order to identify what are the effects that the students of Modern Languages from ECCI have when being part of a virtual English club ran by students of 9th and 10th semester in order to practice the four language skills. These sessions was developed via Skype with a group of six students who want to improve their four language skills in English.

The sessions were designed for students from different semesters of Modern Languages from ECCI and they were developed in a friendly environment that encouraged participation. The topics treated in the English Club generated a critical participation.

The other data collection instrument used in this research was the survey. According to Y.P Aggarwal²², the survey is an instrument to collect data from a selected group of people by through the formulation of questions. The surveys allow researchers to know the people's opinions about a specific topic.

The researchers used the survey in other to know the students' opinion about the implementation of a virtual English Club in the university and the effects that the sessions had on their four language skills. The survey was available on Internet.

²¹ <http://www.qualitative-research.net/index.php/fqs/article/view/466/996>

²² http://www.ijtbm.com/webmaster/upload/Apr_2012_NEERU%20SALARIA%202.pdf

7. INSTRUCTIONAL DESIGN

7.1. VIRTUAL ENGLISH CLUB

The objective of the implementation of the virtual English club was to identify the insolvencies that students have in English language by developing listening, reading, speaking and writing activities in the club. There will be four sessions in which the skills of students will be analyzed, and this way, work on the students' insolvencies. This session will be developed via Skype with a group of five students; the topics are selected according to the season that the English club is going to be executed and some historical events of the specific day of meeting. In the sessions, students will have a critical participation towards the topics treated in the virtual English club.

7.1.1. Schedule

The following chart shows the activities that were developed in the sessions and the dates that they took place.

Day	Activities based on...
February 28	<ul style="list-style-type: none">• Eruption of Nevado Del Ruiz volcano (1985)
March 1	<ul style="list-style-type: none">• Organ trafficking in USA (1998)
March 7	<ul style="list-style-type: none">• Polar Bear Day
March 8	<ul style="list-style-type: none">• Zero Discrimination Day

7.1.2. Session 1: Eruption of Nevado Del Ruiz volcano

The purpose of this activity was to identify the insolvencies in the students' communicative skills in English language and work on them in order to make an improvement. Upon this, there are the questions for each activity.

Leading question for the activity

1. What kind of information do you know about the history of Armero?
2. Do you think that this tragedy could be prevented?
3. Do you think that the government acted properly in this situation? Why?
4. Do you think that Colombian people are prepared for these kinds of disasters?

Material

- http://www.geology.sdsu.edu/how_volcanoes_work/Nevado.html
- <http://www.ngdc.noaa.gov/hazard/stratoguide/nevadofeat.html>

7.1.3. Session 2: Organ trafficking in USA

Leading question for the activity

1. What is organ trafficking?
2. Do you consider that organ trafficking is acceptable?
3. Do you consider that it is acceptable to sell the organs from Chinese prisoners who have been executed in the United States?
4. Do you think that the sale of organs should be legal?
5. What do you think about transplant tourism?

Material

- http://en.wikipedia.org/wiki/Organ_trade
- <http://www.rense.com/general10/org.htm>

7.1.4. Session 3: Polar Bear Day

Leading question for the activity

1. What are the main causes of the danger of extinction of polar bears?
2. What measures do you think should be taken to save the animals that are in danger of extinction?
3. Do you think that the celebration of Polar Bear Day can generate awareness among people who hunt these animals?
4. Do you think that the laws should protect these animals?

Material

- <http://www.polarbearsinternational.org/our-work/action-programs/international-polar-bear-day>

7.1.5. Session 4: Zero Discrimination Day

Leading question for the activity

1. What do you think about discrimination?
2. What measures do you think should be taken to confront discrimination?
3. What types of discrimination do you know?
4. Do you think that the celebration of the Zero Discrimination Day can generate awareness of this problem?

Material

- <http://en.wikipedia.org/wiki/Discrimination>
- <http://www.un.org/apps/news/story.asp/www.wmo.int/html/story.asp?NewsID=46632&Cr=HIV&Cr1=AIDS#.UvvgOGJ5OSo>

8. DATA ANALYSIS RESULT

This section of the document contains a description of the results of the data analysis conducted to answer the research question that guided this study. Taking into account all the information obtained from the data collection instruments; we identified four important categories, these are: students' opinions about the virtual English club, effects identified at the end of the sessions, negative and positive effects of the virtual English club.

8.1. STUDENTS' OPINIONS ABOUT THE VIRTUAL ENGLISH CLUB

Throughout all the process of collecting the data, we identified that Modern Languages students from ECCI considered that they needed to have more spaces to practice the target language and the virtual English Club was a good tool to improve their communicative skills. Some of the students that participated in the virtual English club sessions thanked the activities of the club because they considered that those activities helped them to improve their skills and encouraged the use of the target language. For example, in the second session, one of the students said:

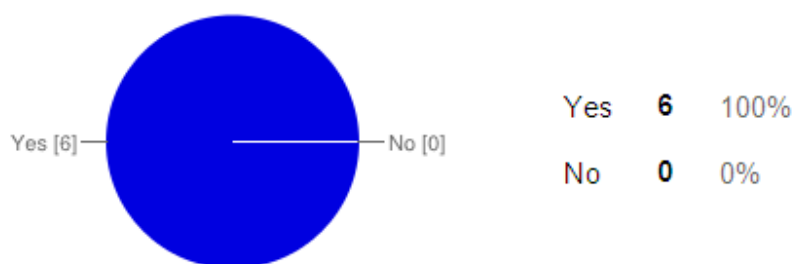
- *"Thank you for giving us this opportunity to practice the language". (Session 1, student 5)*

Another student also thanked the activities of the virtual English club, she said:

- *"Thank you guys for create this space when we can improve our english skills and can be english ON not oly at the university" (Session 2, student 4)*

The other data collection instrument also showed that the students considered that a virtual English club is a good option to practice the target language. One hundred percent of the survey respondents consider that the methodology used in the virtual English club encourages the use of the communicative skills in English. (See graph No. 1):

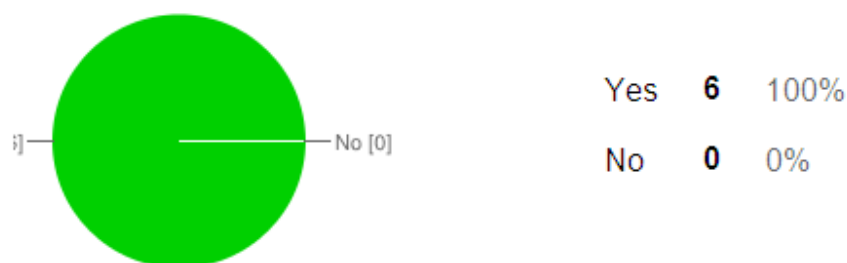
1. Do you consider that the methodology used in the virtual English club encourages the use of the communicative skills in English?



Graph one. Survey: Question 1

The second question of the survey showed that students considered that the virtual English club not only encouraged the use of the communicate skills in English but also it was a useful tool to improve those skills. (See graph No. 2):

2. Do you consider that a virtual English club would help to improve your communicate skills in English?



Graph two. Survey: Question 2

To sum up, the students' opinions about the virtual English Club were positive because they considered this club helped them to practice and to improve their communicative skills in English, some of the students considered that with more sessions the improvement would be better. This information was important for the research because one of its objectives is to assemble students' opinions about a virtual English club in the university to know if they would use it.

8.2. EFFECTS IDENTIFIED AT THE END OF THE SESSIONS

The English club sessions and the surveys allowed the researchers to identify the main difficulties that students had and the input that they received from English club. Some of the mistakes were: grammar mistakes, comprehension problems, and wrong spelling. These data were important for the research because it allowed researchers to design the activities that will be developed in the next sessions of the virtual English club in order to work on these difficulties.

8.2.1. Grammar mistakes

In the process of the virtual English club sessions, we detected that the majority of the mistakes made by students had to do with grammar. The students made many redaction mistakes and they had problems with the conjugation of the verbs. However, during the other sessions students could correct some of the mistakes by observing the way the leaders construct the sentences and this is a positive effect in students.

In the first sessions, students made many grammar mistakes such as “**more stronger** laws in order to stop this problem.” (Session 3, student 3). In this mistake, we could see that this student made a grammar mistake in constructing comparative sentences. We also observed some mistakes of verbs conjugation and they made redaction mistakes too. Some other mistakes were:

- *"I have **listed** about the **campaing** to donate organs but at the same time many people do not pay attentio or think in that fact when is so late". (Session 2, student 1)*

- *"I don't agree with Javier **when say** it is something offensive with the prisoners but, that people had the opportunity to live, and if they are going to die, I believe, they wont need their organs in the other live". (Session 2, student 1)*

8.2.2. Comprehension problems

The students of the Modern Languages Program from ECCI also had comprehension problems. This affected the development of the activities during the virtual English club sessions because the students did not know how to answer some of the proposed questions for the activities.

In some parts of the virtual English Club activities, the students had serious comprehension problems because when we asked the students some of the prepared questions about the topic, they do not understand the real context and they finished talking about another topic. That was the case of the second session, when we started talking about organs trafficking, and they answered talking about the organs donation. In this case, we could highlight that the virtual club did not solve students' comprehension problem. Therefore, a virtual English club will not end their mistakes. For example, at the question: "Do you consider that the sale of organs should be legal?" One of the students answered:

- *"the donation must be a desicion not an obligation". (Session 2, student 4)*

At the question: "what is organ trafficking?" One of the students answered:

- *"I have listed about the campaign to donate organs but at the same time many people do not pay attention or think in that fact when is so late".*
(Session 2, student 1)

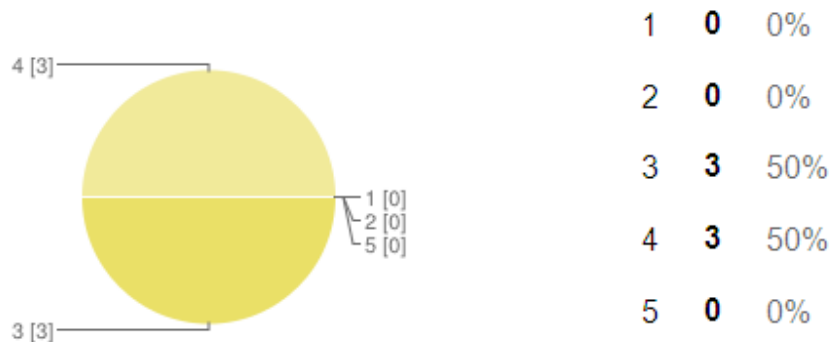
8.2.3. Wrong spelling

One of the main troubles we identified in the participants was the wrong spelling of some words. This is a situation to reflect on, because students made many mistakes in frequently used words. Maybe they have always made the same mistakes and nobody has corrected them. We could see one of those mistakes in this sentence, "**altought** there is no Polar Bear in Colombia..." (Session 3, student 4). In this case, this student spelled the word "although" wrong. This can have two reasons; first probably a keyboard mistake or the most probably one that many students have troubles to identify the difference between "th" and "t" pronunciation and this affects the writing skill because the student will spell the word just how he or she pronounces it.

For instance, another mistake we identified, and which is very important in English language, was the way they spelled the personal pronoun "I". One of the participants committed the same mistake during the four sessions. Here is an example: "*i agree with Jose*" (Session 3, Student 3) this student spelled the pronoun in lower case. This is something that even though it is very simple, she did not learn the proper way to write it.

As it was mentioned above, the students made many mistakes during the virtual English club sessions and they did not realize that. However, the surveys showed that they are aware that they have some difficulties in which they must work on. Fifty percent of the survey respondents considered that their four language skills are at an intermediate level. (See graph No 3):

3. Grade your four language skills in English being 5 the highest grade and 1 the lowest.



Graph three. Survey: Question 3

In conclusion, the Modern Languages students from ECCI have many difficulties in which they must work on because those difficulties are affecting their language skills in English. This information showed that students need to have a space in which they can work on their insolvencies and the virtual English club is a useful tool for them because it offers the students the opportunity to practice the target language in a friendly environment that encourages the use of English. The activities of the virtual English club should be focused on the problems mentioned above.

We also can conclude, that one of the reasons why students did not expand their perspective about the topics treated in the English club was due that they did not have the sufficient knowledge about these topics. Therefore, their participation was limited. Students should count on a previous notification that inform them the topic that will be treated in the session, so this way students can be more participative in the sessions.

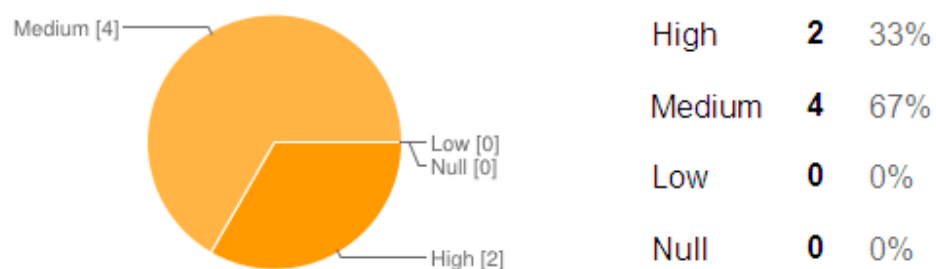
8.3. NEGATIVE EFFECTS OF THE VIRTUAL ENGLISH CLUB

Unfortunately, not everything was positive and with all the data obtained from the data collection instruments, we identified some negative effects of the virtual English club.

One of those negative effects was the net, which affected the implementation of the virtual club because the sessions of the club were developed via Skype and this media could not support the communication between too much people so it was impossible to work on the listening and speaking skills.

The problems with the net also affected the level of satisfaction of the students. Sixty-three percent of the survey respondents had a medium level of satisfaction with the English club sessions and only thirty-.three percent of the students were completely satisfied with the English club sessions. (See graph No 4):

4. Which is your level of satisfaction with the sessions of the virtual English club?



Graph four. Survey: Question 4

Another negative aspect of the club was that students of 9th and 10th semester that lead the virtual English club sessions were not prepared to resolve all the questions that the participants had. As it was mentioned above, students had many

difficulties in which they must work on and they needed a space where these mistakes were clarified and in this way they would not make them again.

To conclude, the virtual English club was a useful tool to practice and to improve only two of the four language skills (reading and writing) but it did not offer the same benefits when the students wanted to practice and to improve the speaking and the listening skills.

8.4. POSITIVE EFFECTS OF THE VIRTUAL ENGLISH CLUB

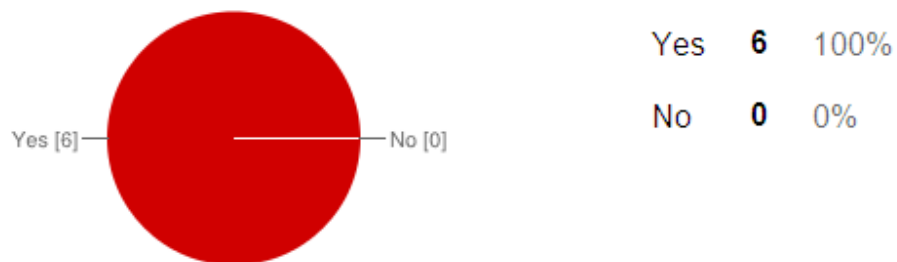
We identified that the virtual English club offered many positive aspects to the students. As the sessions were developed, the students improved in some aspects in which they had difficulties. During the third and fourth sessions, the students handled themselves better than in the two first ones. Whenever the leaders of the sessions stated a question, they answered right away.

We also could identify that the virtual English club generated language awareness in the students; they identified their own deficiencies by seeing how other members of the club expressed their ideas. This was useful for them because in the last sessions they made fewer mistakes than in the first session.

During the sessions, students had the opportunity to express their point of view about the topic that was treated in each session. We noticed that some participants in the first session used to participate in a scant way but in the other sessions they used to extend their point of view and they replied others' point of view. This means that the implementation of the virtual English Club helped them to get rid of the fear because over time students became more confident to communicate their ideas in the target language, they participated in a way that they could put in use their communicative skills.

An important aspect to highlight was that in the last session students did not have troubles in comprehending the information because they were always talking in context. Although, they had a lot of spelling and grammar mistakes the ideas that they were expressing were clear and in context. All this process was beneficial to the students because it helped them to practice the target language and to identify their difficulties; it is for that reason that one hundred percent of the students would be interested in participating in a virtual English Club within the university. (See graph No 5):

5. Would you be interested in participating in a virtual English Club within the university?



Graph five. Survey: Question 5

To conclude, it is evident that the students of the Modern Languages Program from ECCI need a different space to the classes to practice and to improve the four language skills. The implementation of the virtual English club offered many benefits to the students in only two of those skills for that reason it is necessary to develop some strategies in order to practice the two other skills.

9. CONCLUSIONS

This study was conducted to identify the effects that students of modern languages program from ECCI have when they enroll a virtual English club to practice the four language skills. Taking into account the results of the data analysis, we can present the conclusions in order to answer the research question of this project.

This information was obtained after the implementation of different virtual sessions, where students had the opportunity to talk about an specific topic, to discuss the issue with their partners, and to expose their arguments in the debate, whereupon were identified and categorized the effects that have a virtual English club in students of modern language program.

We could conclude that, the virtual English club helped the students to identify their own deficiencies that we described in the data analysis results, like the students needed to practice more that the practice that they had in the classrooms, because, otherwise they would not come out with the sufficient preparation that globalization demands, but at the same time the English club did not help students to practice the speaking and listening skills, and to develop them, therefore we conclude that is recommended a blended learning sessions and with this form the students could practice the reading and writing skills in a virtual way and the speaking and listening skills, in the another kind of sessions with activities like debates, songs, films forums, etc.

Fortunately, the students opinions were positive, and this demonstrated that an English club in ECCI could have a great reception in the student community, it is necessary that this one be led by the students with the best English ratings, and who study in the last two semesters of the modern language program, and in this way the student who lead the sessions with their own experience and ratings,

could correct the students mistakes and speak with the teachers of the modern language program to inform about the students doubts and mistakes and with that the teacher can review and strengthen the grammar topics in the classes.

It is important to conclude that the process of the English club must be continuous and preferably with the same students to observe and analyze the progress of the student in the language, emphasizing that in the sessions, the students lost fear of expressing themselves in a relaxed atmosphere different from the classroom, and that the topics generated debate thus encouraging the students to participate.

10. LIMITATIONS AND QUESTIONS FOR FURTHER RESEARCH

During the research, we worked with students that are between 7th and 10th semester of Modern Languages from ECCI in order to develop the sessions of the English club where we could identify the input that students receive when they participate in a virtual English club.

The English club aimed to study the four language skills of this selected group of students, unfortunately the speaking and listening were not studied due that the media used to develop the sessions was not able to develop activities that involve these skills. The sessions were developed only with a maximum of six students in order to make it personalized. We also developed a survey at the end of the sessions in order to know the satisfaction that students received of the virtual English club. Even though, the students made a good use of the sessions, it could have been better if the students had the opportunity to receive a feedback of their participation in the activities of the English club.

The objective of the research was to identify the effects that students receive when being part of a virtual English club. The idea was to allow students to express the point of view about a specific topic and they could also point out their perspective about other participants' point of view. In the sessions, the leaders did not make a feedback nor did they not make corrections to the mistakes made by the participants.

In regards to the experience with the research and the implementation of the virtual English club, we can point out that some of the participants were motivated for being part of the club. They expected that there were more sessions because they find this method helpful for their learning process and we as researchers consider

that though there were very few sessions we noticed that students little by little achieved some new knowledge from the virtual English club.

When we arrived at the end of the research we found out that it is necessary to develop some strategies in order to practice the four language skills and to clarify the students' doubts, this could be implemented by open spaces where the session can be instead of virtual students could meet with the leaders of the English club in order to work on those aspects that need to be strengthened. Also we designed some future research questions based on this one in order to study the phenomenon deeper than this investigation did. Therefore, for this reason, we designed some possible research questions.

- Taking into account that the development of the sessions via Skype generated a few of complications we could analyze if:
Would students have a quicker improvement in a virtual English club or in English club developed in a classroom?
- If the program of Modern Languages from ECCI creates an English club led by students of 9th and 10th semesters:
Would students make part of this English club in order to improve their skills?
- What are the advantages that students have when they participate in an English club compared to the ones that do not?

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ANNEXES

ANNEX A. SURVEY

The purpose of this survey is to know your opinion about the implementation of an English Club in the university and the effects that the sessions had on your language skills. This survey will be available in this link:

- <https://docs.google.com/forms/d/1glAkBHq1GYTrYg86ki3YOBqIN56mkGgyrkTBjwZQ9BQ/viewform>

1. Do you consider that the methodology used in the virtual English club encourages the use of the communicative skills in English?

Yes

No

2. Do you consider that a virtual English club would help to improve your communicate skills in English?

Yes

No

3. Grade your four language skills in English being 5 the highest grade and 1 the lowest.

1

4

2

5

3

4. Which is your level of satisfaction with the sessions of the virtual English club?

High

Low

Medium

Null

5. Would you be interested in participating in a virtual English Club within the university?

Yes

No

ANNEX B. SESSION 1

Participants: Yolanda Erni Acosta M (Student 1), Horus11 (Student 2), Laura Manrique (Student 3), José González (Student 4), Jattin Aitza Giron Ramirez (Student 5) and Angelica Janneth Cleves Castro (Student 6)

[09:00:09 p.m.] Lizeth Paez: Hello

[09:00:22 p.m.] Vladimir Ward: Hello to each and every one

[09:00:23 p.m.] Laura Manrique: hello

[09:00:45 p.m.] Laura Patricia Carvajal: Good night!

[09:01:14 p.m.] Laura Patricia Carvajal : and welcome to the first session of these virtual english club.

[09:02:03 p.m.] Horus11: Hi

[09:02:04 p.m.] Horus11: guys

[09:02:11 p.m.] Vladimir Ward: hi

[09:02:13 p.m.] Lizeth Paez: Hi Javier

[09:03:03 p.m.] YOLANDA ERNI ACOSTA M.: Hello everybody

[09:03:10 p.m.] *** Llamada grupal ***

[09:03:12 p.m.] Vladimir Ward: Hello Yolanda

[09:03:32 p.m.] *** Llamada finalizada. Duración: 00:16 ***

[09:04:13 p.m.] Laura Manrique: what happened?

[09:04:25 p.m.] *** Llamada grupal perdida. ***

[09:04:26 p.m.] Vladimir Ward: We are going to develop this activity without video

[09:04:58 p.m.] Vladimir Ward: The activity is to work on writing and reading skills

[09:05:46 p.m.] Laura Manrique: I can't understand

[09:06:02 p.m.] *** Llamada grupal perdida. ***

[09:06:11 p.m.] Horus11: ok

[09:06:13 p.m.] Laura Manrique: communication is not good

[09:06:22 p.m.] Lizeth Paez: Today we are going to talk about the eruption of Nevado del Ruiz volcano

[09:06:25 p.m.] Vladimir Ward: why Laura?

[09:06:25 p.m.] YOLANDA ERNI ACOSTA M.: ok

[09:06:41 p.m.] Lizeth Paez: Today we are not going to use the web cam

[09:07:28 p.m.] Lizeth Paez: we are going to formulate some question in order to develop this topic

[09:07:42 p.m.] Laura Patricia Carvajal : Knowing as the Armero tragedy, it happens in november 13 of 1985, and knowing as the worst natural tragedy of Colombia. It was the product of the explosion of the volcano nevado del Ruiz, before 69 years of inactivity, located in the Tolima´s department.

[09:08:37 p.m.] YOLANDA ERNI ACOSTA M.: (wasntme)

[09:08:58 p.m.] Lizeth Paez: our fist question is: What kind of information do you know about the history of Armero?

[09:10:40 p.m.] YOLANDA ERNI ACOSTA M.: About history of Armero, I know that it was a sad tragedy in our country, with a lot of victims and losses

[09:11:17 p.m.] Laura Manrique: i know it was a tragedy where die a lot people, this tragedy occurred by the eruption of a volcano

[09:12:42 p.m.] Horus11: It was an announced tragedy, the worths of our country, wiht many victims and dead people, the help resources weren´t enough and a lot of person pass away for this.

[09:13:01 p.m.] Lizeth Paez: Yes... You are right

[09:13:06 p.m.] YOLANDA ERNI ACOSTA M.: we can analyze this history from several points such as: political, environmental, economical so on

[09:13:30 p.m.] Lizeth Paez: Yes

[09:14:10 p.m.] Lizeth Paez: let's talk about the gouverment... Do you think that this tradegey could be prevented?

[09:15:51 p.m.] Horus11: off course, a few months before studies around de volcanic area was announnced posibles eruption

[09:16:50 p.m.] Horus11: but the logistic and the rescue plans doesn´t was enough clear

[09:17:01 p.m.] YOLANDA ERNI ACOSTA M.: I am not sure because it is very difficult to avoid, or say the exact time, talking to account that is something of the nature...but I think that here in Colombia , we do not have the custom to prevent

[09:18:07 p.m.] Vladimir Ward: Dou you know about any campaign of preventio for these kind of disasters?

[09:18:33 p.m.] Vladimir Ward: prevention*

[09:19:01 p.m.] Laura Manrique: I think no, because it was a natural tragedy, maybe the goverment could developed more contingency. but is truth, In coolombia the village are unprotected, the village havent enough resources

[09:19:15 p.m.] Lizeth Paez: that's right...I agree with Javier... The experts announced a few months before the eruption but the gouvernement didn't do anything about that

[09:19:49 p.m.] Laura Patricia Carvajal : but, months early the gouvernement announce the possible eruption of this volcano.

[09:19:56 p.m.] Laura Manrique: yes, refuges

[09:20:55 p.m.] Vladimir Ward: I agree with you, they could do a lot to avoid so many deaths

[09:21:45 p.m.] YOLANDA ERNI ACOSTA M.: yes, if we can compare, Bogota is a city with a high risk of earthquakes...in each company must have a emergency plan ...the Major try to develop this kind of contingency plans but we always thik that something similar wouldl never happen us.

[09:22:07 p.m.] YOLANDA ERNI ACOSTA M.: think*

[09:22:15 p.m.] Horus11: one of the hazard maps published in the news paper, but even this action , the emergency plans it doesnt include systematic warning efforts.

[09:22:21 p.m.] Lizeth Paez: That's true Yolanda

[09:22:25 p.m.] Laura Patricia Carvajal : i listen, that the priest of Armero´s town saids to all the people that this kind of announces was a lies of the colombian gouvernement, and if they in God believe he, was going to save them.

[09:24:57 p.m.] Lizeth Paez: Do you think that the government acted properly in this situation? It is just the government guilty or the people is guilty too?

[09:25:10 p.m.] YOLANDA ERNI ACOSTA M.: it is another big problem, we never verify the information and believe in miracles but not in facts

[09:25:48 p.m.] Vladimir Ward: Yes!

[09:26:06 p.m.] YOLANDA ERNI ACOSTA M.: in my opinion the guilty is of both parties.

[09:26:24 p.m.] Laura Patricia Carvajal : why yolanda?

[09:26:44 p.m.] Laura Manrique: i agree with yolanda

[09:27:43 p.m.] YOLANDA ERNI ACOSTA M.: because the government must impose its authority, and people avoid that the tragedy was worst...

[09:28:23 p.m.] YOLANDA ERNI ACOSTA M.: (facepalm)

[09:28:32 p.m. | Editado 09:28:44 p.m.] Laura Manrique: people were incredulous and the government was not sufficiently prepared

[09:28:57 p.m.] Lizeth Paez: Yes... That's true and I have heard that in some cases people don't want to leave the town or the houses even they know the problem

[09:29:13 p.m.] Laura Patricia Carvajal : so guys, did you know that, in this tragedy died 23.000 of 25.000 people that lives in Armero's town?

[09:29:45 p.m.] Laura Manrique: i didnt know

[09:32:13 p.m.] YOLANDA ERNI ACOSTA M.: no I did not know, but it is a sample of the people do not think in the future.... if I want a future, I must work in that....we do not plan in a long -term

[09:32:45 p.m.] Lizeth Paez: That's totally true Yolanda

[09:33:13 p.m.] Lizeth Paez: People have to think in this situation in order to have a plan

[09:33:25 p.m.] Horus11: so bad, and the fault it's obviously of the government

[09:33:25 p.m.] Lizeth Paez: Do you have a plan?

[09:33:51 p.m.] Laura Patricia Carvajal : and teach this kind of prevention to the next generations.

[09:33:56 p.m.] Laura Manrique: no i dont have any plan

[09:33:58 p.m.] Laura Manrique: (worry)

[09:34:01 p.m.] Lizeth Paez: jajaja

[09:35:14 p.m.] Laura Manrique: people think.... tragedy "????" this never happen to me"

[09:35:26 p.m.] Laura Manrique: (facepalm)

[09:35:31 p.m.] Lizeth Paez: That's true Laura

[09:35:58 p.m.] YOLANDA ERNI ACOSTA M.: in my personal case, I have get information about the particular case here in Bogota, I have been brigade emergency, basic knowledge about what to do in case of emergency....copy of documents (obviously no here in Bogota)...

[09:36:14 p.m.] YOLANDA ERNI ACOSTA M.: medical kit, batteries etc etc etc

[09:36:21 p.m.] *** Vladimir Ward ha agregado a josedgb1 ***

[09:37:40 p.m.] YOLANDA ERNI ACOSTA M.: I hope never happen a tragedy here in Bogota, like in Armero but I prefer to prevent...

[09:37:48 p.m.] YOLANDA ERNI ACOSTA M.: (yn)

[09:37:50 p.m.] Lizeth Paez: What do you think about that Javier... Do you have a plan?

[09:37:55 p.m.] Vladimir Ward: Welcome José

[09:38:03 p.m.] José González: thank you

[09:38:50 p.m.] Lizeth Paez: Jose... we are talking about the eruption of Nevado del Ruiz volcano

[09:39:13 p.m.] José González: ok

[09:39:20 p.m.] Vladimir Ward: We are talking about the eruption of Nevado de Ruiz

[09:39:34 p.m.] Horus11: no it all , nobody in fact have one, cause its tre we are not prepared for this situations, we tought always the best no the worhts thinks

[09:39:36 p.m.] Lizeth Paez: We want to know if you have a plan in order to be prepared for those situations or disasters

[09:41:05 p.m.] Horus11: i just can say, that we are lucky to be in this land , but we need improve our life expectation whit basic tools and food in our homes

[09:41:06 p.m.] José González: well I think that to prevent this is not to live near to the volcano because the eruption can happen soon

[09:41:43 p.m.] José González: I mean, the authorities can prevented the population but a natural disaster can't be stoped

[09:41:55 p.m.] José González: can be controled but not stoped

[09:42:10 p.m.] Vladimir Ward: but Jose there are people that don't want to leave their home town, even they are aware of the danger, what do you think about that?

[09:42:55 p.m.] Laura Patricia Carvajal : jose, people knows about the possibility of the eruption

[09:43:25 p.m.] YOLANDA ERNI ACOSTA M.: I do not agreed with Javier, we must have a plan in order to prevent this kind of disasters...and try to protect the people around us ... we can avoid the course of nature but we can change our course...

[09:43:50 p.m.] Lizeth Paez: I agree with Yolanda

[09:43:51 p.m.] YOLANDA ERNI ACOSTA M.: we can not avoid (sorry)

[09:44:09 p.m.] YOLANDA ERNI ACOSTA M.: the course of nature...

[09:44:16 p.m.] José González: well in that case I think they know the risk is evident and they must be informed and they know what are the strategies to prevent a disaster

[09:44:41 p.m.] José González: i mean is like take a capacitation course about the prevention

[09:44:42 p.m.] Laura Manrique: its true yolanda if we can prevent a terrible situation we can save a lot of lifes

[09:44:46 p.m.] Vladimir Ward: Very good!

[09:45:39 p.m.] Horus11: so..

[09:45:51 p.m.] *** Lizeth Paez ha agregado a JATTIN AITZA GIRON RAMIREZ ***

[09:46:57 p.m.] Laura Patricia Carvajal : unfortunately, people think when the tragedy happens, and a huge and sad example of this tragedy was the history of Omaira Sanchez. did you remeber to this girl?

[09:47:21 p.m.] Horus11: yup, poor child

[09:48:20 p.m.] Horus11: a sad story about his last days in this world :(

[09:48:40 p.m.] Lizeth Paez: Yes... It was terrible

[09:48:43 p.m. | Editado 09:48:58 p.m.] Laura Manrique: yes, Omaire is the representartionof armero

[09:48:57 p.m.] YOLANDA ERNI ACOSTA M.: yes I have listened about this girl...and I know one of the firemen that tried to rescue her :(

[09:49:00 p.m.] José González: yes was terrible

[09:49:11 p.m.] YOLANDA ERNI ACOSTA M.: his version is very very sad....

[09:49:28 p.m.] Vladimir Ward: This girl suffered a lot before she died, and it is sad to see that no one was able to save her from the way she died

[09:49:29 p.m.] JATTIN AITZA GIRON RAMIREZ: sorry for the delay

[09:49:39 p.m.] Lizeth Paez: Don't worry Jattin

[09:49:50 p.m.] Lizeth Paez: we are talkinh about Omaria

[09:49:52 p.m.] Vladimir Ward: welcome Jattin!

[09:49:54 p.m.] Lizeth Paez: talking

[09:50:41 p.m.] Lizeth Paez: Jattin... Do you remember something about that?

[09:51:14 p.m.] JATTIN AITZA GIRON RAMIREZ: Good as I see they are talking about the Armero tragedy

[09:51:52 p.m.] JATTIN AITZA GIRON RAMIREZ: it was a volcano that erupted and just with the people who killed many people because they were not prepared for this disaster.

[09:52:08 p.m.] Lizeth Paez: yes

[09:52:22 p.m.] Lizeth Paez: and we are talking about prevention

[09:52:59 p.m.] JATTIN AITZA GIRON RAMIREZ: That is all that is because I was 4 months old

[09:53:08 p.m.] Lizeth Paez: jajaja

[09:53:15 p.m.] JATTIN AITZA GIRON RAMIREZ: jajaja

[09:53:40 p.m.] JATTIN AITZA GIRON RAMIREZ: if you could have prevented many deaths as long as they have people ready to take on this type of natural

disaster. However people need more preparation before any calamity never know how you will react.

[09:54:37 p.m.] Lizeth Paez: yes... It is totally true

[09:56:11 p.m.] YOLANDA ERNI ACOSTA M.: we do not have a plan to prevent additional we have, here in Colombia, high costs to pay insurance policies and the loooong list to acquire one...

[09:56:34 p.m.] YOLANDA ERNI ACOSTA M.: long list of documents...

[09:56:39 p.m.] JATTIN AITZA GIRON RAMIREZ: that's true

[09:56:45 p.m.] Lizeth Paez: In each neighborhood, there is a... I don't know the name in English but it is a "punto de encuentro"... Do you know where is this "punto de encuentro" in your neighborhood?

[09:56:58 p.m.] Laura Patricia Carvajal : so guys, did you recognize the meeting point, near to our houses, works or universities, in case of a posible natural disaster?

[09:56:58 p.m.] JATTIN AITZA GIRON RAMIREZ: aids were many survivors, but there was also support from other countries that were lost and never reached those who really needed it. Then there was enough organization to help these people.

[09:57:47 p.m.] Lizeth Paez: Yes.. You are right.

[09:58:58 p.m.] JATTIN AITZA GIRON RAMIREZ: not with my family suddenly

[09:59:23 p.m.] Laura Patricia Carvajal : for example, i know that if an earthquake happens in Bogotá i need to search to mi family in the park of my neighborhood.

[09:59:43 p.m.] JATTIN AITZA GIRON RAMIREZ: but really you do not take it seriously

[10:00:38 p.m.] Lizeth Paez: The place of meeting in my neighborhood is in front of my house jaja... I am very lucky

[10:00:42 p.m.] YOLANDA ERNI ACOSTA M.: the meeting point at university...no I do not have any idea...but the signal of evacuation are not clear....I prefer to saty in the classroom jajaja

[10:01:00 p.m.] Lizeth Paez: jajaja

[10:01:04 p.m.] Horus11: its true

[10:01:05 p.m.] JATTIN AITZA GIRON RAMIREZ: but it would be good to think about such things

[10:01:15 p.m.] Lizeth Paez: And you Jose? Do you know about that?

[10:01:33 p.m.] Horus11: even in our group we never talk about it

[10:01:41 p.m.] Horus11: and its important

[10:02:13 p.m.] Horus11: I guess those kind of things increase the risk

[10:02:16 p.m.] Vladimir Ward: José is there any of these points of meeting in your home town?

[10:02:30 p.m.] Lizeth Paez: yes.. I agree with you Javier...It is so important but we don't think about that

[10:02:38 p.m.] YOLANDA ERNI ACOSTA M.: I agree with Javier

[10:02:59 p.m.] Laura Manrique: me too

[10:03:36 p.m.] Lizeth Paez: In my neighborhood... Some people organized some meetings in order to talk about that

[10:04:01 p.m.] JATTIN AITZA GIRON RAMIREZ: and what happened Lizeth?

[10:04:07 p.m.] JATTIN AITZA GIRON RAMIREZ: what

[10:04:36 p.m.] Lizeth Paez: but people don't attend to those meetings... Neither do I jaja

[10:05:13 p.m.] Lizeth Paez: but I know that it is so important to know what to do in those cases

[10:05:27 p.m.] YOLANDA ERNI ACOSTA M.: other problem is that in a group is difficult to find people ready or interested to work on that...people are lazy

[10:05:59 p.m.] Lizeth Paez: That's totally true... I agree with you

[10:06:30 p.m.] Lizeth Paez: Well... Thank you so much for your participation

[10:06:46 p.m.] Laura Patricia Carvajal : we hope that you enjoy the session.

[10:06:49 p.m.] Lizeth Paez: This is really important for us

[10:06:59 p.m.] YOLANDA ERNI ACOSTA M.: thank you for your invitation...

[10:07:10 p.m.] Horus11: Your welcome for us too

[10:07:11 p.m.] Horus11: :P

[10:07:31 p.m.] Lizeth Paez: and I think that we need those spaces in order to practice the language

[10:07:50 p.m.] Laura Patricia Carvajal : we hope to see you tomorrow

[10:07:53 p.m.] JATTIN AITZA GIRON RAMIREZ: We are not prepared for such a disaster because there is sufficient preparation as given in other countries. for example in united states people have ongoing training in the areas where they work, study and live. here and there that if they do it once a year. Fields definitely takes a lot of preparation.

[10:07:57 p.m.] Vladimir Ward: Thank you so much for your participation, I hope it helped you a lot. The idea was to work on your writing and reading skills, once more thanks you cannot imagine the favour you have done to us.

[10:08:25 p.m.] YOLANDA ERNI ACOSTA M.: do not worry, be happy

[10:08:25 p.m.] Lizeth Paez: Yes that's true Jattin

[10:08:39 p.m.] YOLANDA ERNI ACOSTA M.: \o/

[10:09:06 p.m.] Laura Manrique: thanks for inviting

[10:09:14 p.m.] José González: this is a good way to improve the writing english skills

[10:09:23 p.m.] JATTIN AITZA GIRON RAMIREZ: thank you for giving us this opportunity to practice the language

[10:09:40 p.m.] Lizeth Paez: See you guys and the session for tomorrow will be at 11:30

[10:09:48 p.m.] Vladimir Ward: you are welcome

[10:09:54 p.m.] JATTIN AITZA GIRON RAMIREZ: ok

[10:09:58 p.m.] Horus11: ok guys ;) until then

[10:10:01 p.m.] JATTIN AITZA GIRON RAMIREZ: thanks

[10:10:01 p.m.] José González: Is to give a good use to the social networks

[10:10:10 p.m.] YOLANDA ERNI ACOSTA M.: ok see you tomorrow

[10:10:20 p.m.] Lizeth Paez: Yes that's true Jose

[10:10:29 p.m.] Vladimir Ward: José can we count on you for tomorrow?

[10:10:39 p.m.] YOLANDA ERNI ACOSTA M.: (y)

[10:10:45 p.m.] José González: what time?

[10:10:47 p.m.] Lizeth Paez: See you tomorrow and have a good night... Thank you so much

[10:10:52 p.m.] YOLANDA ERNI ACOSTA M.: good evening for everybody

[10:10:55 p.m.] JATTIN AITZA GIRON RAMIREZ: ok see you guys

[10:10:57 p.m.] Lizeth Paez: 11:30

[10:10:59 p.m.] Laura Patricia Carvajal : goodbye and have a good night!

[10:11:05 p.m.] Vladimir Ward: 11: 30 am

[10:11:20 p.m.] José González: yes, I can

[10:11:28 p.m.] Vladimir Ward: thank you so much!

[10:11:36 p.m.] José González: ok

[10:11:37 p.m.] Vladimir Ward: Good night!

[10:11:46 p.m.] Vladimir Ward: Jattin, thanks!

[10:11:55 p.m.] José González: good night for everyone

[10:11:55 p.m.] Vladimir Ward: Lau, Thanks

[10:12:07 p.m.] Vladimir Ward: Yoli, thanks!

[10:12:07 p.m.] *** Llamada grupal ***

[10:12:13 p.m.] JATTIN AITZA GIRON RAMIREZ: good evening and see you tomorrow at this time

[10:12:25 p.m.] YOLANDA ERNI ACOSTA M.: hasta la vista babies jajajaja

[10:12:30 p.m.] Lizeth Paez: jajajajaja

[10:12:30 p.m.] Vladimir Ward: lol

[10:12:37 p.m.] JATTIN AITZA GIRON RAMIREZ: bye everybody

[10:12:41 p.m.] Vladimir Ward: bye bye

[10:12:43 p.m.] Lizeth Paez: bye bye

[10:12:50 p.m.] José González: como dice el dicho

[10:12:53 p.m.] Laura Manrique: bye

[10:12:59 p.m.] José González: si tiene tele hay se ven jajajja

[10:13:06 p.m.] Vladimir Ward: Javier, thanks!

[10:13:13 p.m.] Lizeth Paez: jaja

ANNEX C: SESSION 2

[11:31:11 a.m.] Lizeth Paez: Hi

[11:32:20 a.m.] Laura Patricia Carvajal : good morning for everyone

[11:32:30 a.m.] Vladimir Ward: Good morning to each and every one thanks for being part of our sessions, today we are going to talk about organs trafficking

[11:32:45 a.m.] Vladimir Ward: welcome once more

[11:34:04 a.m.] José González: good morning

[11:34:24 a.m.] Lizeth Paez: Hi... How are you?

[11:34:36 a.m.] José González: fine

[11:34:46 a.m.] Vladimir Ward: Welcome José

[11:34:54 a.m.] José González: thanks Vladimir

[11:35:25 a.m.] Laura Manrique: Hi

[11:35:45 a.m.] Laura Patricia Carvajal : good morning laura

[11:35:52 a.m.] Laura Manrique: Hi

[11:36:01 a.m.] Lizeth Paez: Well guys, today's we are going to talk about organ trafficking

[11:37:02 a.m.] Lizeth Paez: We choose this topic because in 1998 there was a big scandal in the United States because an organ trafficking network was selling organs from Chinese prisoners who had been executed...

[11:37:51 a.m.] Vladimir Ward: We will start with the first question in order to get a perspective of your knowledge about this topic: What is organ trafficking?

[11:38:42 a.m.] Horus11: Hi

[11:38:51 a.m.] Vladimir Ward: Welcome Javier

[11:38:55 a.m.] Horus11: ;)

[11:39:01 a.m.] Lizeth Paez: Hi Javier

[11:39:07 a.m.] José González: I believe organ traffic is the sell and buy of organs to obtain an economical benefit

[11:39:18 a.m.] Lizeth Paez: Today we are going to talk about organ trafficking

[11:39:38 a.m.] Vladimir Ward: Very good José

[11:40:11 a.m.] YOLANDA ERNI ACOSTA M.: Hello everybody

[11:40:16 a.m.] Lizeth Paez: Hi Yolanda

[11:40:30 a.m.] *** Lizeth Paez ha agregado a ANGELICA JANNETH CLEVES CASTRO ***

[11:40:36 a.m.] Lizeth Paez: Hi Angelica

[11:40:47 a.m.] ANGELICA JANNETH CLEVES CASTRO: hi

[11:40:52 a.m.] ANGELICA JANNETH CLEVES CASTRO: sorry, i am late

[11:40:59 a.m.] ANGELICA JANNETH CLEVES CASTRO: but finally i am here

[11:41:08 a.m.] Vladimir Ward: Welcome

[11:41:10 a.m.] Lizeth Paez: Yolanda and Angelica.. Today we are going to talk about organ trafficking

[11:41:34 a.m.] Lizeth Paez: first of all we want to know what is organ trafficking

[11:42:10 a.m.] Horus11: ok, I thought its one of the awfull things that someone could do to other person, The sell of organs promotes violence and violation of human rights

[11:42:39 a.m.] Lizeth Paez: And you Yolanda... What do you think about that?

[11:42:45 a.m.] Lizeth Paez: And you Angelica?

[11:43:06 a.m.] Laura Manrique: Traffic organ is an ilegal activity

[11:43:33 a.m.] ANGELICA JANNETH CLEVES CASTRO: It is a very heavy topic

[11:43:45 a.m.] Lizeth Paez: Yes!

[11:43:51 a.m.] José González: It ilegal

[11:44:16 a.m.] YOLANDA ERNI ACOSTA M.: The organ trafficking is a form of illegal trade with human organs, where some group of people take advantage of the necessity of others, who wants to live more time

[11:44:30 a.m.] José González: nowafays the society is based on consunmis and money and pepole has an economicla value

[11:44:39 a.m.] Lizeth Paez: Yes, that's true Yolanda

[11:45:11 a.m.] YOLANDA ERNI ACOSTA M.: it is activity that no respect age, social level, believes nothing...

[11:45:30 a.m.] ANGELICA JANNETH CLEVES CASTRO: obviously it involves violence and violation of human rights and justice should be very severe with people who commit these crimes

[11:45:47 a.m.] Laura Manrique: People who make This activity many times kill and kidnap to obtain organs

[11:45:56 a.m.] Vladimir Ward: I agree Angelica

[11:46:01 a.m.] José González: yes, people is not a mercancy than can be sell or changed

[11:46:26 a.m.] Laura Patricia Carvajal : of course jose

[11:46:27 a.m.] Lizeth Paez: Yes! But the problem is that people don't want to donate the organs

[11:46:45 a.m.] Lizeth Paez: in some cases is the only solution to have the organs

[11:47:51 a.m.] ANGELICA JANNETH CLEVES CASTRO: those kind of thing are in our world basically because there is no values anymore... no one respect any other and that is a problem

[11:48:31 a.m.] ANGELICA JANNETH CLEVES CASTRO: But Liz... if you are alive you need your organs to continue living... do not you?

[11:49:00 a.m.] José González: the organ traffick is something that happen without the will of a persona

[11:49:16 a.m.] Horus11: by another hand the people who doesn't have another way to gain money or for specific needs, uses to sell their own organs, this is very common in third world countries

[11:49:35 a.m.] Lizeth Paez: Yes! People don't want to think in the other person... For example, in the case of the organ donation... People don't want to donate the organs and there are many people who need an organ and they have to wait a lot of time for that

[11:49:43 a.m.] YOLANDA ERNI ACOSTA M.: I have listed about the campaing to donate organs but at the same time many people do not pay attentio or think in that fact when is so late...

[11:49:46 a.m.] José González: I mean the person is kidnapped or killed. The person doesn't say I want to sell my organs go and extract them

[11:50:06 a.m.] Lizeth Paez: Yes.. I agree with you Yolanda

[11:50:28 a.m.] Lizeth Paez: But in some cases the people want to sell the organs

[11:50:50 a.m.] Lizeth Paez: They need money for that reason they sell the organs

[11:50:50 a.m.] ANGELICA JANNETH CLEVES CASTRO: yes Liz, but that is a matter of conscience

[11:51:02 a.m.] Laura Patricia Carvajal : and in China the prisoners that have been executed sometimes are forced to sign a permission for they can extract their organs.

[11:51:27 a.m.] José González: no one thing is to sell organs and other is to donate them to own will

[11:52:04 a.m.] Lizeth Paez: Do you consider that is acceptable to sell the organs from Chinese prisoners who have been executed in the United States?

[11:52:27 a.m.] YOLANDA ERNI ACOSTA M.: in the hospitals, there are not enough campaigns...it is another challenge for any government.. it is looking beyond the availability of legal and regulatory restraints and remedies....

[11:52:54 a.m.] ANGELICA JANNETH CLEVES CASTRO: I think the state and the health ministry should promote campaigns to raise awareness, so that people donate their organs when no longer needed

[11:53:18 a.m.] Laura Manrique: Yes I agree

[11:53:23 a.m.] Laura Patricia Carvajal : but in an illegal context, do you consider that this is acceptable?

[11:54:21 a.m.] Vladimir Ward: I agree with Angelica, donation should be carried out when the person does not need the organ any more

[11:54:32 a.m.] Lizeth Paez: In some cases the problem is the religion... For that reason people don't want to donate

[11:54:57 a.m.] ANGELICA JANNETH CLEVES CASTRO: in an illegal context it is not acceptable... but if the prisoners agree, it is a good idea, I mean those persons are going to be in jail maybe they still live

[11:55:08 a.m.] YOLANDA ERNI ACOSTA M.: I agree with this method of EEUU...because it is a way of that prisoners compensate their guilty, obviously with previous agreement

[11:55:28 a.m.] Horus11: If they sign a document, but anyway its offensive

[11:55:30 a.m.] ANGELICA JANNETH CLEVES CASTRO: but those persons are fanatics Liz...

[11:55:45 a.m.] Lizeth Paez: yes that's true Angelica

[11:56:33 a.m.] Lizeth Paez: I think that we must donate the organs if we don't need them...

[11:56:41 a.m.] José González: well in this case can be acceptable. the prisoners who are sentence to be in jail the whole live can help other people who need an organ and a new chance to live

[11:56:43 a.m.] ANGELICA JANNETH CLEVES CASTRO: because i f we are going to talk about relation on this matter, God says that we must help others

[11:57:11 a.m.] Lizeth Paez: That's totally true Angelica

[11:57:13 a.m.] ANGELICA JANNETH CLEVES CASTRO: agree with Liz... if we do not need them anymore... we can donate

[11:57:27 a.m.] Laura Manrique: Yes it is a way to help people

[11:57:47 a.m.] ANGELICA JANNETH CLEVES CASTRO: horus... you sai it is offensive... why?

[11:57:59 a.m.] YOLANDA ERNI ACOSTA M.: from religious point of view is another context, I respect the believes of each person but the idea is helping other people.

[11:58:17 a.m.] ANGELICA JANNETH CLEVES CASTRO: yes yolanda... that is right!

[11:58:35 a.m.] Lizeth Paez: What do you think about that Jose?

[12:00:24 p.m.] YOLANDA ERNI ACOSTA M.: I don't agree with Javier when say it is something offensive with the prisoners but , that people had the opportunity to live, and if they are going to die , I believe , they wont need their organs in the other live ...

[12:01:03 p.m.] ANGELICA JANNETH CLEVES CASTRO: yes,,, that is the point!

[12:01:18 p.m.] Lizeth Paez: What do you think about that Javier?

[12:01:24 p.m.] José González: I think that religion is a powerful force and i respect the believes of others

[12:02:18 p.m.] ANGELICA JANNETH CLEVES CASTRO: i think there is no anything offensive basically because prisoners are giving their authorization... and let's think about their consciences

[12:02:55 p.m.] Lizeth Paez: No Angelica... The prisoners don't agree with that

[12:03:12 p.m.] Lizeth Paez: It is something illegal

[12:03:22 p.m.] Horus11: Cauz those convicts are used like merchandise, even if they are in jail , its fair know the treatment of their body at the moment when the pass away, but thats my Opinion

[12:03:22 p.m.] Laura Patricia Carvajal : but angelica sometimes the prisoners are forced to accept

[12:03:31 p.m.] ANGELICA JANNETH CLEVES CASTRO: most of the times, they feel guilty, and maybe that is a way they find to feel better with themselves

[12:04:04 p.m.] Lizeth Paez: It was an organ trafficking network that was selling the organs from those prisoners

[12:04:24 p.m.] José González: obtain something in a wrong way always is not accepted for everyone

[12:04:46 p.m.] ANGELICA JANNETH CLEVES CASTRO: Laura, that is another thing... it they are forced... their right human are being raped

[12:06:25 p.m.] Vladimir Ward: It does not matter if they are prisoners or not, if they don't want to donate their organs that should be respected

[12:07:22 p.m.] Vladimir Ward: however, both prisoners and the rest of people should be willing to donate their organs if they are aware that they will die

[12:07:43 p.m.] ANGELICA JANNETH CLEVES CASTRO: liz, wlad, lau, i hope i could help but i have to leave right now, i have a medical appointent in 20 minutes.... is that ok?

[12:07:47 p.m.] Vladimir Ward: this way the can save other lives

[12:07:47 p.m.] Lizeth Paez: I agree with you Vladimir

[12:08:05 p.m.] YOLANDA ERNI ACOSTA M.: I know a personal case when a friend needed a kidney, she had to wait 2 years for this organ ... I can't explain the suffering for this people and their families....and if the prisoners are forced, then the society must avoid that situations, it ' s difficult to find a good solution... because when your are desperated , you do anything

[12:08:06 p.m.] Vladimir Ward: Thank you so much for your participation

[12:08:08 p.m.] Laura Patricia Carvajal : ok angelica thanks have a nice day

[12:08:09 p.m.] José González: I agree with Vladimir if a person doesn't want they must not be force

[12:08:09 p.m.] Vladimir Ward: it was great

[12:08:16 p.m.] ANGELICA JANNETH CLEVES CASTRO: it is ok... good luck!

[12:08:17 p.m.] ANGELICA JANNETH CLEVES CASTRO: byr

[12:08:26 p.m.] Vladimir Ward: you cannot imagine the favour you've done to us

[12:08:31 p.m.] Vladimir Ward: thank you very much

[12:08:42 p.m.] Vladimir Ward: take care

[12:09:11 p.m.] Lizeth Paez: Do you consider that the sale of organs should be legal?

[12:09:48 p.m.] Laura Patricia Carvajal : yes yolanda, but, all the days people died waiting a new organ but as Vladimir said we need to respect the decisiton of each person if he/she donate this organs or not.

[12:10:48 p.m.] José González: no

[12:11:02 p.m.] Vladimir Ward: eventhough, I consider it should be legal once it is determined that the person has no hope to live

[12:11:25 p.m.] José González: the donation must be a desicion not an obligation

[12:11:48 p.m.] Lizeth Paez: But in some cases you cand sell one organ and live without that organ

[12:11:56 p.m.] YOLANDA ERNI ACOSTA M.: I agreed with Vladimir...respect the decision of the prisoners, but it is underground market that move big big amount of money...and goverments know it..even so, nobody does nothing....

[12:12:47 p.m.] Lizeth Paez: What measures do you think should be taken to increase organ donation rates?

[12:13:10 p.m.] Vladimir Ward: Maybe government should develop campaigns to aware the people the importance of donating organ

[12:13:29 p.m.] Vladimir Ward: and this way avoid that this become an illegal activity

[12:13:46 p.m.] Lizeth Paez: I agree with you Vladimir

[12:14:00 p.m.] YOLANDA ERNI ACOSTA M.: in some cases Liz, other problem is that people buy these organs but they do not have the security if transplanted 's body accepts the organ positively...and the person dies finally.

[12:14:15 p.m.] Horus11: Promote healthy life styles for everyone, and campaigns in which person signs for this process when they die

[12:14:18 p.m.] Lizeth Paez: That's true

[12:14:23 p.m.] Vladimir Ward: Right Yolanda!

[12:14:50 p.m.] Lizeth Paez: What do you think about transplant tourism?

[12:14:56 p.m.] Lizeth Paez: tourism?

[12:17:01 p.m.] Lizeth Paez: People from many countries come to India to buy organs from poor people ... People sell their organs because they need the money ... But that's illegal.... What do you think about that?

[12:17:31 p.m.] YOLANDA ERNI ACOSTA M.: about transplant tourism is something with high risk

[12:18:19 p.m.] Lizeth Paez: Yes... India is know for cases like these.

[12:18:19 p.m.] YOLANDA ERNI ACOSTA M.: because you do not if for instance: the organs are infected with HIV, hepatitis, so on

[12:19:03 p.m.] Lizeth Paez: that's true... That was the problem in the USA with the organs from the prisoners

[12:19:09 p.m.] YOLANDA ERNI ACOSTA M.: I would prefer to wait in my country

[12:19:21 p.m.] Vladimir Ward: It's true!

[12:20:00 p.m.] Lizeth Paez: To conclude... Would you sell an organ?

[12:20:20 p.m.] Laura Manrique: Its a difficult situation

[12:20:39 p.m.] Lizeth Paez: Yes

[12:20:50 p.m.] Laura Manrique: No if you want to help people you dont sell the organs

[12:20:57 p.m.] YOLANDA ERNI ACOSTA M.: In my personal case , no I do not like to sell my organs...donating by me is better option

[12:21:02 p.m.] Laura Manrique: You can. Donate

[12:21:21 p.m.] Lizeth Paez: And you Javier?

[12:21:23 p.m.] José González: yes the legal and correct is donate

[12:21:44 p.m.] José González: not sell the organs killing or kidnapping people

[12:21:46 p.m.] Laura Manrique: Yes i agree. With. Yolanda

[12:22:13 p.m.] YOLANDA ERNI ACOSTA M.: and I will donate under specific conditions, it is a hard decision....so hard...

[12:22:41 p.m.] Lizeth Paez: Yes... It is so difficult

[12:22:49 p.m.] Horus11: dotation its the best option, ovbiuosly if I am aware of it

[12:23:00 p.m.] Lizeth Paez: Yes!

[12:23:33 p.m.] Lizeth Paez: Well, thank you so much for your time... I think this is all for today

[12:23:45 p.m.] Vladimir Ward: Thank you very much

[12:23:53 p.m.] Horus11: sweet!

[12:23:59 p.m.] Laura Manrique: (party)

[12:24:07 p.m.] YOLANDA ERNI ACOSTA M.: wow the time pass ver quickly ...

[12:24:11 p.m.] Vladimir Ward: Take care

[12:24:16 p.m.] Vladimir Ward: yes!

[12:24:21 p.m.] YOLANDA ERNI ACOSTA M.: thank you again...

[12:24:21 p.m.] Lizeth Paez: Yes!

[12:24:21 p.m.] Laura Manrique: Yes

[12:24:28 p.m.] Laura Manrique: Bye

[12:24:29 p.m.] Vladimir Ward: I hope you've practiced a lot

[12:24:34 p.m.] Horus11: ok guys thank you

[12:24:38 p.m.] YOLANDA ERNI ACOSTA M.: (wave)

[12:24:47 p.m.] Lizeth Paez: The next session will be next Friday (March 7)

[12:24:56 p.m.] Horus11: done

[12:24:56 p.m.] Lizeth Paez: at 9:00 pm

[12:25:32 p.m.] José González: ok

[12:25:40 p.m.] YOLANDA ERNI ACOSTA M.: oki doki until the "next Friday" jijiji

....

[12:25:44 p.m.] YOLANDA ERNI ACOSTA M.: bye bye

[12:25:46 p.m.] Lizeth Paez: jajaja bye bye

[12:26:18 p.m.] Laura Patricia Carvajal : thnak you so much and have a nice wekeend

[12:26:25 p.m.] Laura Patricia Carvajal : weekend*

[12:26:40 p.m.] José González: than you guys for create this space when we can improve our english skills and can be english ON not oly at the university

[12:27:06 p.m.] Vladimir Ward: You're welcome José

[12:27:21 p.m.] Lizeth Paez: Yes that is the idea Jose

[12:27:32 p.m.] Lizeth Paez: An thank you for participating

[12:27:51 p.m.] José González: thank you for me is interesting and educative

[12:28:19 p.m.] Lizeth Paez: Thank you... See you next Friday

[12:28:52 p.m.] José González: yes I will be here

[12:28:57 p.m.] *** Horus11 se ha retirado ***

[12:32:28 p.m.] José González: good bye

[12:32:35 p.m.] José González: au revoir

[12:32:39 p.m.] José González: tschuss

[12:32:42 p.m.] José González: chain chain

[12:32:45 p.m.] José González: adiós

ANNEX D: SESSION 3

[08:53:40 p.m.] Vladimir Ward: Good evening to each and every one, I want to give you a warm welcome to the third session of the English club and I hope you improve your language skills in the session. Today we are going to talk about Polar bear.

[08:54:27 p.m.] Lizeth Paez: Hi

[08:56:01 p.m.] Laura Patricia Carvajal : good night for everyone!

[09:00:19 p.m.] José González: hello everybody

[09:00:29 p.m.] Vladimir Ward: Welcome José

[09:00:39 p.m.] Lizeth Paez: Hi

[09:01:35 p.m.] Lizeth Paez: Today we are going to talk about Polar Bear Day

[09:02:32 p.m.] Lizeth Paez: Do you know something about this celebration?

[09:03:34 p.m.] José González: no. I supposed this celebration is related in some way with Green Peace

[09:03:41 p.m.] YOLANDA ERNI ACOSTA M.: Good evening

[09:03:56 p.m.] Lizeth Paez: Hi Yolanda

[09:03:56 p.m.] Laura Manrique: hiiii

[09:04:05 p.m.] Lizeth Paez: Hi Laura

[09:04:12 p.m.] Vladimir Ward: Hi Laura

[09:04:18 p.m.] Vladimir Ward: Hil Yolanda

[09:04:29 p.m.] YOLANDA ERNI ACOSTA M.: Polar bear, no I do not have idea , what is that...?

[09:04:35 p.m.] YOLANDA ERNI ACOSTA M.: (hug)

[09:04:56 p.m.] Lizeth Paez: The International Polar Bear Day is celebrated every year on February 27. This day is celebrated in order to reflect on the danger of extinction of some species such as the polar bear.

[09:05:25 p.m.] Laura Manrique: wao i didnt have idea

[09:07:08 p.m.] YOLANDA ERNI ACOSTA M.: and I suppose, the aim of this day is reflecting about this situation

[09:07:24 p.m.] Vladimir Ward: yes!

[09:07:28 p.m.] Lizeth Paez: Well... First of all we are going to talk about the causes of this situation and my first question is; What are the main causes of the danger of extinction of the polar bears?

[09:07:58 p.m.] YOLANDA ERNI ACOSTA M.: the Global warming,

[09:08:15 p.m.] Laura Patricia Carvajal : very good Yolanda

[09:08:16 p.m.] José González: I think is the Global Warming and the low reproduction

[09:08:52 p.m.] YOLANDA ERNI ACOSTA M.: because with this problem we are destroying your habitat

[09:08:57 p.m.] Lizeth Paez: Yes that's true

[09:09:07 p.m.] Lizeth Paez: and poaching

[09:10:04 p.m.] YOLANDA ERNI ACOSTA M.: yes, to commercialize with the skin.

[09:11:02 p.m.] Lizeth Paez: Yes

[09:13:03 p.m.] YOLANDA ERNI ACOSTA M.: I have a question, for instance here in Colombia we do not have Polar bear, do we?...and in our case how can we help with the aim of this date??

[09:14:35 p.m.] YOLANDA ERNI ACOSTA M.: I am listening different celebration in order to protect the environment but, I think that sometimes this is not sufficient

[09:14:50 p.m.] Lizeth Paez: Yes that's true

[09:16:23 p.m.] Lizeth Paez: We don't have polar bears but we can contribute with the purpose of this celebration by donating money.

[09:16:40 p.m.] Laura Manrique: i i think we can help if we don't buy jackets, coats of this material

[09:16:55 p.m.] Lizeth Paez: Yes that's true Laura

[09:18:19 p.m.] YOLANDA ERNI ACOSTA M.: hehehe in my case to buy a jacket in this material is something impossible hehehehe...so soooo expensive...

[09:18:31 p.m.] José González: I think that this celebration help to create a global consciousness about the problems of the Global Warming, although there is no Polar

Bear in Colombia, the fact of buy clothes and have a changing warming affect the habitat of the Polar Bear and affect the habitat of humans, respectively

[09:18:50 p.m.] Lizeth Paez: yes

[09:19:12 p.m.] Vladimir Ward: I agree with you José

[09:19:26 p.m.] YOLANDA ERNI ACOSTA M.: maybe we can contribute with simple things like recycling

[09:20:04 p.m.] *** Llamada grupal perdida. ***

[09:20:26 p.m.] José González: yes, recycling and not buy clothes made of animals

[09:21:02 p.m.] Lizeth Paez: What other measures do you think should be take to save the animals that are in danger of extinction? Not only the polar bears... In Colombia, there are many animal in danger of extinction.

[09:21:17 p.m.] *** Llamada grupal perdida. ***

[09:23:43 p.m.] Vladimir Ward: Welcome Jattin

[09:24:34 p.m.] JATTIN AITZA GIRON RAMIREZ: hi vladimir

[09:25:09 p.m.] Vladimir Ward: Today we are talking about the Polar Bear Day

[09:25:47 p.m.] YOLANDA ERNI ACOSTA M.: other measures are for example, opposing illegal mining

[09:25:58 p.m.] Vladimir Ward: we would like to know what do you know about this day and how you contribute in order to stop the hunting of this animal

[09:27:13 p.m.] YOLANDA ERNI ACOSTA M.: no throwing garbage anywhere

[09:27:42 p.m.] JATTIN AITZA GIRON RAMIREZ: basics to save the animals is conserve habitat

[09:27:57 p.m.] José González: I think the goverment should invest mora in social programs that can protect the animals and create a law to control the tourism, sanctioning the people who doesn't respect the rules

[09:28:10 p.m.] Vladimir Ward: That's an important aspect you mentioned Yolanda

[09:28:23 p.m.] Vladimir Ward: garbage is terrible for them

[09:28:46 p.m.] Laura Manrique: i agree with jose

[09:28:49 p.m.] Lizeth Paez: Yes, I agree with you Jose

[09:29:42 p.m.] Laura Patricia Carvajal : and do you think that pollution can contribute to this one?

[09:29:49 p.m.] Laura Manrique: nowadays our government don't have programs in order to preserve the life of the animals

[09:30:11 p.m.] Lizeth Paez: Yes Laura... I agree with you

[09:30:30 p.m.] José González: yes, the pollution affects the habitat of any being

[09:31:45 p.m.] Lizeth Paez: Do you think that the celebration of this day can generate awareness among people who hunt these animals?

[09:32:33 p.m.] YOLANDA ERNI ACOSTA M.: I do not believe it...the profit is better for them

[09:33:02 p.m.] Lizeth Paez: Why do you think that Yolanda?

[09:33:07 p.m.] JATTIN AITZA GIRON RAMIREZ: if we keep avoiding the habitat contaminate water and air animals would be in a better position

[09:33:10 p.m.] José González: I'm not sure, maybe this day can generate awareness among people who don't know much about this problem but love the animals

[09:33:44 p.m.] YOLANDA ERNI ACOSTA M.: the Government must invest money but at the same time create stronger laws,

[09:34:00 p.m.] Laura Manrique: yes it's true

[09:34:10 p.m.] José González: but in these people who hurt the animals, maybe this celebration can be a way to show that they have many power

[09:34:20 p.m.] Laura Manrique: more stronger laws in order to stop this problem

[09:34:43 p.m.] Lizeth Paez: Yes, that's true

[09:34:53 p.m.] José González: yes, I agree with Laura Manrique

[09:34:58 p.m.] José González: oui que oui

[09:36:14 p.m. | Editado 09:36:43 p.m.] Lizeth Paez: I don't understand what do you mean with that Yolanda? Why do you think that the celebration of this

[09:36:24 p.m.] Lizeth Paez: day is better for the organization?

[09:38:33 p.m.] JATTIN AITZA GIRON RAMIREZ: yes, because unfortunately the people have not conscience or culture or spirit of conservation

[09:38:44 p.m.] Lizeth Paez: That's true

[09:39:38 p.m.] JATTIN AITZA GIRON RAMIREZ: for that reason the laws are needed

[09:40:07 p.m.] Lizeth Paez: Yes

[09:40:27 p.m.] Vladimir Ward: Right Jattin!

[09:40:31 p.m.] YOLANDA ERNI ACOSTA M.: Liz , I dont understand your question... ? i did not say nothing about ,... it is better for the organization...

[09:41:06 p.m.] Lizeth Paez: You said the profit is better for them

[09:42:13 p.m.] José González: With this day, the hunters gained a few of popularity because people talk about the,

[09:42:18 p.m.] José González: them

[09:43:16 p.m.] Lizeth Paez: Ah ok... The profit is for the hunters. It is not for the animals

[09:43:46 p.m.] YOLANDA ERNI ACOSTA M.: because for hunters, it is better to continue with this black market than to be aware with this kind of initiatives

[09:43:51 p.m.] YOLANDA ERNI ACOSTA M.: yes ,

[09:44:06 p.m.] Vladimir Ward: Right!

[09:44:08 p.m.] YOLANDA ERNI ACOSTA M.: yes José thanks

[09:44:21 p.m.] Laura Patricia Carvajal : excellent opinio.

[09:44:25 p.m.] Laura Patricia Carvajal : opinion*

[09:44:33 p.m.] José González: welcome

[09:44:37 p.m.] José González: de rien

[09:45:43 p.m.] Lizeth Paez: But I don't agree with that because people don't know about this problem and maybe with the celebration of this day people can contribute by donating money. I think it is important to know about this problem.

[09:46:15 p.m.] JATTIN AITZA GIRON RAMIREZ: yes lizeth has reason

[09:47:05 p.m.] Laura Manrique: yes liz

[09:47:08 p.m.] Laura Manrique: 5

[09:47:15 p.m.] Lizeth Paez: jaja

[09:47:17 p.m.] YOLANDA ERNI ACOSTA M.: but donating money , it is no sufficient...we can be more proactive

[09:48:04 p.m.] Lizeth Paez: Yes that's true... The celebration of this day also give information about all the things that are affecting the environment of these animals

[09:48:05 p.m.] Laura Patricia Carvajal : im agree with you Yolanda.

[09:48:28 p.m.] José González: yes, share information about this problem with other people,

[09:48:38 p.m.] José González: recyclating,

[09:48:47 p.m.] Lizeth Paez: Yes that's true

[09:48:54 p.m.] José González: not buy animals clothes

[09:51:32 p.m.] JATTIN AITZA GIRON RAMIREZ: unfortunately as I said before there is no consciousness and why these situations occur that mention

[09:52:14 p.m.] Lizeth Paez: Those things are affecting the environment of these animals.. The problem it is not only the hunting... There are many things and those campaigns can generate awareness about that.

[09:52:15 p.m.] José González: yes, there is desinfortmation and lack of consciousness

[09:52:40 p.m.] Lizeth Paez: Yes, for that reason it is important to know about that

[09:53:17 p.m.] JATTIN AITZA GIRON RAMIREZ: yes

[09:53:38 p.m.] YOLANDA ERNI ACOSTA M.: yes, but in my personal case, I would prefer to know more about this kind of celebrations here in Colombia...

[09:53:38 p.m.] José González: yes, when people know about something, know how to act in different situations

[09:53:51 p.m.] Lizeth Paez: I agree with you

[09:54:48 p.m.] Lizeth Paez: I have another question... What would you do in order to help these animals?

[09:57:37 p.m.] YOLANDA ERNI ACOSTA M.: I avoid the use of buses and use more the bicycle

[09:58:18 p.m.] JATTIN AITZA GIRON RAMIREZ: the best help is to try not worsen the conditions animals

[09:58:32 p.m.] YOLANDA ERNI ACOSTA M.: no use aerosols
[09:58:35 p.m.] Lizeth Paez: Yes
[09:58:38 p.m.] JATTIN AITZA GIRON RAMIREZ: yes
[09:59:14 p.m.] YOLANDA ERNI ACOSTA M.: respect nature
[09:59:23 p.m.] José González: not throw garbage in the rivers or in the ocean
[09:59:25 p.m.] JATTIN AITZA GIRON RAMIREZ: we can avoid the detrimental
[10:00:13 p.m.] Lizeth Paez: Yes, you are right
[10:00:35 p.m.] Lizeth Paez: Well I think this is all for today...
[10:01:13 p.m.] Lizeth Paez: Thank you so much for your time... And the session for tomorrow will be at 11:30 am
[10:01:22 p.m.] Laura Manrique: ok liz
[10:01:24 p.m.] YOLANDA ERNI ACOSTA M.: yes, that is truth Jattin
[10:01:39 p.m.] José González: thank you so much to you too
[10:01:46 p.m.] JATTIN AITZA GIRON RAMIREZ: ok
[10:01:47 p.m.] Laura Patricia Carvajal : thanks for your participation, i send you a polar huge hug.
[10:01:55 p.m.] Lizeth Paez: jeje
[10:02:06 p.m.] Lizeth Paez: (hug)
[10:02:13 p.m.] Vladimir Ward: Thank you so much for being part of the club I hope you enjoyed it
[10:02:18 p.m.] JATTIN AITZA GIRON RAMIREZ: ok good night
[10:02:32 p.m.] JATTIN AITZA GIRON RAMIREZ: bye bye
[10:02:33 p.m.] Vladimir Ward: Good night!
[10:02:39 p.m.] Lizeth Paez: Bye bye
[10:02:49 p.m.] José González: yes, I 've enjoyed it
[10:02:50 p.m.] YOLANDA ERNI ACOSTA M.: liz , tomorrow I have an appointment ..is it possible to participate but only half hour?
[10:03:05 p.m.] JATTIN AITZA GIRON RAMIREZ: (wave)
[10:03:13 p.m.] YOLANDA ERNI ACOSTA M.: thank you so much... (hug)
[10:03:18 p.m.] Lizeth Paez: Ok

[10:03:34 p.m.] Laura Patricia Carvajal : sweet dreams

[10:03:46 p.m.] Vladimir Ward: Sleep well ll of you!

[10:03:49 p.m.] YOLANDA ERNI ACOSTA M.: but I try to stay all the hour....thank you so much...

[10:04:00 p.m.] YOLANDA ERNI ACOSTA M.: bye , bye

[10:04:08 p.m.] Vladimir Ward: and to all the women in here happy woman day

[10:04:16 p.m.] José González: good bye good bye

[10:04:18 p.m.] Lizeth Paez: Ok Yolanda

[10:04:24 p.m.] YOLANDA ERNI ACOSTA M.: thanks Vladimir

[10:04:29 p.m.] Lizeth Paez: Thanks Vladimir

[10:04:30 p.m.] José González: yeah. happy day for women

[10:04:38 p.m.] Lizeth Paez: Thanks Jose

[10:04:49 p.m.] YOLANDA ERNI ACOSTA M.: thx José

[10:04:54 p.m.] YOLANDA ERNI ACOSTA M.: (y)

[10:04:55 p.m.] Laura Patricia Carvajal : thanks vladimir

[10:05:27 p.m.] Vladimir Ward: You're welcome!

[10:05:27 p.m.] José González: even in this club there are more women than men like in my class group

[10:05:35 p.m.] Lizeth Paez: jajaja

[10:05:35 p.m.] José González: women rules, jeje

[10:05:39 p.m.] Lizeth Paez: jajajaja

[10:05:50 p.m.] Laura Patricia Carvajal : jajaja

[10:05:51 p.m.] Vladimir Ward: I think that happens in all the classes lol

[10:06:00 p.m.] Lizeth Paez: jajajaja

[10:06:11 p.m.] YOLANDA ERNI ACOSTA M.: lol lol lol

[10:06:20 p.m.] Laura Patricia Carvajal : but in the another programs are more mans that womans like in mechaical e.

[10:06:28 p.m.] Laura Patricia Carvajal : mechanical*

[10:07:03 p.m.] José González: yes, in all. with you we are 3 men in entrepreneurship class becuase in other classes only there are 2 men

[10:07:21 p.m.] Vladimir Ward: yes

[10:08:08 p.m.] YOLANDA ERNI ACOSTA M.: jajaja poor..but you will have your celebrations day...kein Problem

[10:08:18 p.m.] Vladimir Ward: ja!

[10:08:20 p.m.] Lizeth Paez: jajajaja

[10:08:40 p.m.] José González: aber natürlich

[10:09:08 p.m.] Laura Patricia Carvajal : the mans celebration depends of how was the mans with us tomorrow... jajaja its a joke

[10:09:19 p.m.] Lizeth Paez: jaja

[10:09:44 p.m.] José González: jajaja

[10:09:59 p.m.] YOLANDA ERNI ACOSTA M.: (y)

[10:10:00 p.m.] Vladimir Ward: men*

[10:10:11 p.m.] Laura Patricia Carvajal : thanks

[10:10:17 p.m.] Laura Patricia Carvajal : excuse me

[10:10:24 p.m.] José González: live men jjee

[10:10:38 p.m.] Lizeth Paez: jeje

[10:10:57 p.m.] Lizeth Paez: Well... See you tomorrow

[10:10:59 p.m.] Lizeth Paez: Bye Bye

[10:11:06 p.m.] YOLANDA ERNI ACOSTA M.: Liz, ready

[10:11:16 p.m.] José González: bye bye good bye

[10:11:19 p.m.] YOLANDA ERNI ACOSTA M.: ok see you ..good night

[10:11:23 p.m.] Lizeth Paez: Bye

[10:12:00 p.m.] Laura Patricia Carvajal : bye

ANNEX E: SESSION 4

[11:33:32 a.m.] Vladimir Ward: Good morning to each and every one, thanks for being here this morning today is our last session of the English club and the topic that we are going to work on is Zero Discrimination Day

[11:33:36 a.m.] Vladimir Ward: Welcome one more

[11:33:52 a.m.] Lizeth Paez: HI

[11:33:57 a.m.] Laura Patricia Carvajal : god morning guys!

[11:34:02 a.m.] Laura Patricia Carvajal : good*

[11:34:31 a.m.] Laura Manrique: good morning

[11:34:41 a.m.] Lizeth Paez: Hi Laura

[11:35:19 a.m.] Lizeth Paez: Today we are going to talk about discrimination.

[11:36:27 a.m.] Vladimir Ward: Good morning to each and every one, thanks for being here and welcome to the last session of our English club, today we are going to talk about the Zero Discrimination Day

[11:37:29 a.m.] Vladimir Ward: hi

[11:37:45 a.m.] Lizeth Paez: The Zero Discrimination Day is on 1 March and it is celebrated in order to get money for people living with AIDS.

[11:37:50 a.m.] Vladimir Ward: How are you guys?

[11:38:11 a.m.] Lizeth Paez: My first question is what do you think about discrimination?

[11:39:38 a.m.] José González: HELLO

[11:40:05 a.m.] Lizeth Paez: Hi Jose... How are you?

[11:40:13 a.m.] José González: fine

[11:40:17 a.m.] José González: thank you

[11:40:33 a.m.] Laura Manrique: Discrimination is terrible because nobody know what is te situation of one persone with some disease

[11:41:16 a.m.] Lizeth Paez: Today we are going to talk about the zero discrimination day. This day is celebrated on 1 March in order to get money for people living with AIDS.

[11:41:23 a.m.] Laura Manrique: first those person are away from the society

[11:41:39 a.m.] José González: well discrimination is the fact to attack someone for a certain situation

[11:41:46 a.m.] Lizeth Paez: Yes

[11:42:30 a.m.] José González: I think that people who discriminates others are cowards and have the need to attack other to show a kind of supremacy in a social group

[11:42:50 a.m.] Lizeth Paez: Yes. I agree with you.

[11:43:23 a.m.] Lizeth Paez: What measures do you think should be taken in order to confront discrimination?

[11:44:21 a.m.] Laura Manrique: im not excussing people who discriminate but some times those people act of this way because have afair

[11:44:39 a.m.] Lizeth Paez: That's true

[11:45:01 a.m.] José González: yes, that have afriad to show who really they are

[11:45:23 a.m.] Laura Manrique: and because they are ignorant

[11:45:31 a.m.] José González: yes

[11:45:33 a.m.] Lizeth Paez: Yes. I agree with you

[11:46:10 a.m.] Lizeth Paez: And what measures do you think should be taken to confront this situation?

[11:46:58 a.m.] José González: maybe denounce the situation and try to not seen affected with the comments of others

[11:47:14 a.m.] José González: in some cases ignorance is the weapon of wisdom people

[11:47:31 a.m.] Lizeth Paez: Yes. That's true

[11:47:38 a.m.] wards.92: I agree

[11:47:44 a.m.] Laura Manrique: i think this is a cultural issue

[11:48:18 a.m.] Lizeth Paez: In some cases

[11:49:27 a.m.] Laura Manrique: if you dont know how the disease is transmited, you are going to act with afraid

[11:49:43 a.m.] Lizeth Paez: Yes. That's true

[11:51:14 a.m.] Laura Manrique: so we need know very well about this disease, when we have all the information we can know the places where develop activities to help those people

[11:51:24 a.m.] Laura Manrique: and maybe be a participant..

[11:51:39 a.m.] Lizeth Paez: Yes. I agree with you

[11:51:53 a.m.] Vladimir Ward Argota: What kind of activities Laura?

[11:52:47 a.m.] Laura Manrique: healthing campains, recreational activities, do you remeber Patch Adams

[11:53:30 a.m.] Vladimir Ward Argota: No!

[11:53:35 a.m.] Lizeth Paez: No

[11:53:35 a.m.] Laura Patricia Carvajal : no, laura

[11:53:38 a.m.] Laura Manrique: with smiles we can make better the life of those people

[11:53:51 a.m.] Vladimir Ward Argota: Right!

[11:53:54 a.m.] Laura Manrique: this is amovie

[11:54:09 a.m.] Lizeth Paez: AHHHH

[11:54:12 a.m.] Lizeth Paez: yes

[11:54:21 a.m.] Laura Manrique: he was a docotr an they help disease people throug smile

[11:54:27 a.m.] Lizeth Paez: Yes

[11:54:59 a.m.] Laura Manrique: <http://es.gloria.tv/?media=311361>

[11:54:59 a.m.] Vladimir Ward Argota: Ok

[11:55:32 a.m.] Laura Manrique: is wonderful that movie and it can teach us a lot , about this topic

[11:55:49 a.m.] Lizeth Paez: Yes that's true

[11:56:17 a.m.] Laura Patricia Carvajal : oh,wow yes i can remember now

[11:56:28 a.m.] Lizeth Paez: And what types of discrimination do you know?

[11:56:55 a.m.] José González: religious disc

[11:57:07 a.m.] José González: sexual discrimination

[11:57:55 a.m.] Vladimir Ward Argota: Regional discrimination!

[11:58:04 a.m.] Lizeth Paez: jaja

[11:58:21 a.m.] José González: discrimination by

[11:58:22 a.m.] José González: race

[11:58:24 a.m.] Laura Manrique: I know discrimination disease, religious discrimination,

[11:59:16 a.m.] Laura Manrique: status social discrimination

[11:59:25 a.m.] Lizeth Paez: Let's talk about religious discrimination... What do you think about it?

[12:00:02 p.m.] José González: it is a common social problem

[12:00:21 p.m.] Laura Manrique: this is a difficult topic, because each one believe in somebody, and we must respect it

[12:00:33 p.m.] Lizeth Paez: Yes

[12:01:31 p.m.] Laura Manrique: so you can believe watherever you want, but must respect my religion, my believes

[12:01:40 p.m.] José González: yes,

[12:01:50 p.m.] José González: people can

[12:01:54 p.m.] José González: respect

[12:02:00 p.m.] Lizeth Paez: Yes. I agree with you

[12:02:11 p.m.] José González: the belives although people don't share

[12:02:19 p.m.] José González: the same opinion o believe

[12:02:29 p.m.] Lizeth Paez: Yes

[12:02:36 p.m.] Lizeth Paez: And what do you think about the sexual discrimination?

[12:02:55 p.m.] José González: if people is not homosexual

[12:03:28 p.m. | Editado 12:03:45 p.m.] Laura Manrique: another difficult topic.

[12:03:40 p.m.] Lizeth Paez: Yes.

[12:03:51 p.m.] José González: people must respect this fact although people don't think that certain sexual condition are supposed not natural in human behaviors

[12:04:32 p.m. | Editado 12:04:46 p.m.] Laura Manrique: I think this not a disease, homosexual is a style of life..

[12:05:01 p.m.] Lizeth Paez: Why?

[12:05:03 p.m.] Laura Manrique: but i must respect them

[12:05:07 p.m.] Vladimir Ward Argota: Our country is a country that doesn't accept gays, do you believe this hinder our country to become a developed country?

[12:05:25 p.m.] Vladimir Ward Argota: hinders*

[12:06:23 p.m.] Laura Patricia Carvajal : (gays, lesbians, bisexual,transsexuals)

[12:06:31 p.m.] YOLANDA ERNI ACOSTA M.: Good morning everybody...I apologize :(

[12:06:42 p.m.] Lizeth Paez: Don't worry

[12:06:46 p.m.] YOLANDA ERNI ACOSTA M.: I am sorry...

[12:06:53 p.m.] YOLANDA ERNI ACOSTA M.: well I read about the topic

[12:07:14 p.m.] José González: for our society

[12:07:25 p.m.] José González: gays, lesbian. etc, are a dis

[12:07:35 p.m.] José González: ara disease people

[12:07:46 p.m.] Lizeth Paez: Yes

[12:08:10 p.m.] YOLANDA ERNI ACOSTA M.: different kind of discimination...well I think that any kind of discrimination is something terrible for any society...

[12:08:14 p.m.] Laura Manrique: No, Vlady this not a problem. our problems are financial,corruption... etc

[12:08:41 p.m.] Lizeth Paez: That's true

[12:10:18 p.m.] Laura Manrique: Accept a homosexual personal helps us to have a better relationships

[12:10:25 p.m.] Lizeth Paez: Yes

[12:10:39 p.m.] José González: yes, they are people like us,

[12:10:54 p.m.] José González: i mean they have family, firends,

[12:11:21 p.m.] Lizeth Paez: I agree with you

[12:11:36 p.m.] José González: and the important is to see what are the cualtii

[12:11:47 p.m.] José González: cualities they have and no

[12:12:11 p.m.] José González: t judge them only becuase they have a sexual

[12:12:45 p.m.] YOLANDA ERNI ACOSTA M.: for me it is incredible that people in Africa have very strong laws against homosexual, in 29 countries against gays and 20 countries against lesbians

[12:12:48 p.m.] José González: orientation that is "different" in the society

[12:13:06 p.m.] José González: society where we live

[12:13:08 p.m.] Lizeth Paez: Yes

[12:14:09 p.m.] Lizeth Paez: Do you consider that the celebration of this day can generate awareness of this problem?

[12:14:28 p.m.] José González: maybe

[12:15:12 p.m.] YOLANDA ERNI ACOSTA M.: or another case here in Bogota is the student of 47 years old, he is transexual, he wants to go to school in skirt...but it has been a big big problem...

[12:16:21 p.m.] YOLANDA ERNI ACOSTA M.: yes I consider this day help us to reflect...

[12:16:30 p.m.] Laura Patricia Carvajal : why jose?

[12:16:57 p.m.] José González: well,

[12:16:59 p.m.] YOLANDA ERNI ACOSTA M.: to accept another people, to be tolerant

[12:17:04 p.m.] José González: the idea is not that of

[12:17:05 p.m.] Lizeth Paez: Yes

[12:17:26 p.m.] José González: only one they people can be awarenes of the prob

[12:17:34 p.m.] José González: of that problem

[12:17:58 p.m.] José González: we must be awarenes of this everyday

[12:18:13 p.m.] Lizeth Paez: Yes that's true

[12:19:11 p.m.] YOLANDA ERNI ACOSTA M.: I have notice, that in our university, many many students are gays or lesbians... for me it is something natural...and every day I have respect for them..

[12:19:23 p.m.] José González: yes

[12:19:57 p.m.] YOLANDA ERNI ACOSTA M.: we have to accept that every day the society is in changing constantly...

[12:19:59 p.m.] Lizeth Paez: Yes

[12:20:11 p.m.] Lizeth Paez: That's true

[12:20:51 p.m.] YOLANDA ERNI ACOSTA M.: other example , that I dont agree , it is with the idea to have pink buses for women in TM...this kind of ideas only create more segregation

[12:21:15 p.m.] Lizeth Paez: That's true

[12:21:32 p.m.] Laura Patricia Carvajal : excellent point of view yolanda, im agree

[12:21:56 p.m.] Vladimir Ward Argota: I agree with Yolanda, time is passing and people change, things change, what was anormal it is not no longer

[12:22:07 p.m.] José González: i agree

[12:22:11 p.m.] José González: with Vladimir

[12:22:19 p.m.] YOLANDA ERNI ACOSTA M.: today pink buses for women, tomo black buses for black people so on...

[12:22:20 p.m.] Lizeth Paez: I agrre with Vladimir

[12:22:24 p.m.] YOLANDA ERNI ACOSTA M.: |-(

[12:22:28 p.m.] Lizeth Paez: Yes

[12:23:06 p.m.] Laura Patricia Carvajal : each one creates this properly discriminatiion

[12:24:06 p.m.] Lizeth Paez: Yes

[12:24:25 p.m.] YOLANDA ERNI ACOSTA M.: I hate that people do no try to change their mind...to accept the differences...who do not want to broke with fools paradigms

[12:24:31 p.m.] YOLANDA ERNI ACOSTA M.: yes, Lau

[12:24:43 p.m.] Laura Patricia Carvajal : and after people fights for the discriminatio

[12:24:49 p.m.] Lizeth Paez: Yes I agree with you Yolanda

[12:24:52 p.m.] José González: yes,

[12:25:39 p.m.] YOLANDA ERNI ACOSTA M.: I agree with José, when he says that everyday we have to work against discrimination...

[12:25:54 p.m.] Lizeth Paez: Yes

[12:26:56 p.m.] YOLANDA ERNI ACOSTA M.: to teach our children, and if it is necessary to ask for help from specialists like psychologists

[12:27:15 p.m.] Vladimir Ward Argota: Yes!

[12:27:23 p.m.] Lizeth Paez: Yes

[12:28:34 p.m.] Laura Patricia Carvajal : i have a question, did u believe that the discrimination have a relation with the machism?

[12:28:49 p.m.] Lizeth Paez: Yes

[12:29:24 p.m.] Vladimir Ward Argota: In some cases

[12:29:28 p.m.] José González: yes, because in ancient times

[12:29:32 p.m.] José González: time,

[12:29:51 p.m.] Laura Manrique: yes i think

[12:30:20 p.m.] José González: women were considered as an inferior being that have no the same possibilities like men and they were obligated to marry with someone they

[12:30:42 p.m.] YOLANDA ERNI ACOSTA M.: we are a new generation, to change the people's mind is some difficult, but I believe that this is not impossible...here in Colombia is difficult , because we are a country with a history of machism, but everyday we are more , who accept these differences

[12:31:04 p.m.] José González: didn't love and that treat them as a possession

[12:31:21 p.m.] Lizeth Paez: Yes

[12:32:44 p.m.] YOLANDA ERNI ACOSTA M.: not only here around the world , the women are as an inferior being...before women are only in house...nowadays women can work but salaries are lower wages than men

[12:33:09 p.m.] Lizeth Paez: Yes. That's true

[12:34:40 p.m.] Lizeth Paez: Well. I think this is all for today... Thank you for participating. Could you fill out a survey?

[12:35:23 p.m.] YOLANDA ERNI ACOSTA M.: oki doki

[12:35:57 p.m.] YOLANDA ERNI ACOSTA M.: thank you so much, interesting activities...sorry for the mistakes...it was fault of the keyboard jajajajajaja

[12:36:07 p.m.] YOLANDA ERNI ACOSTA M.: activity*

[12:36:23 p.m.] José González: yes, me too my keyboard is not working well

[12:36:38 p.m.] Lizeth Paez: This is the link:
<https://docs.google.com/forms/d/1glAkBHq1GYTrYg86ki3YOBqIN56mkGgyrkTBjwZQ9BQ/viewform>

[12:36:39 p.m.] YOLANDA ERNI ACOSTA M.: (y) (rofl)

[12:36:44 p.m.] Vladimir Ward Argota: Thank you all for your help.

[12:37:13 p.m.] Vladimir Ward Argota: This wouldn't be possible without you.

[12:37:15 p.m.] Laura Patricia Carvajal : we appreciate so much your help and interest in this kind of activities

[12:37:39 p.m.] José González: and thank you for this space

[12:37:59 p.m.] Vladimir Ward Argota: Your're welcome

[12:38:36 p.m.] Laura Manrique: thanks

[12:38:58 p.m.] YOLANDA ERNI ACOSTA M.: :(Vladimir ...no be sentimental jajajaja, it is a joke...see you!!! and bye bye...

[12:39:13 p.m.] José González: jaja men also cry

[12:39:14 p.m.] José González: jajaja

[12:39:19 p.m.] Vladimir Ward Argota: lol

[12:39:41 p.m.] Lizeth Paez: jajaja

[12:39:47 p.m.] YOLANDA ERNI ACOSTA M.: LOL

[12:39:51 p.m.] Vladimir Ward Argota: jejeje

[12:39:51 p.m.] YOLANDA ERNI ACOSTA M.: ok chiao, and have a nice weekend!

[12:39:58 p.m.] Vladimir Ward Argota: you too!

[12:40:04 p.m.] Vladimir Ward Argota: take care

[12:40:04 p.m.] José González: bye bye good bye

[12:40:55 p.m.] Lizeth Paez: Bye bye

[12:41:12 p.m.] Laura Patricia Carvajal : have a nice day and girls happy women's day again

[12:41:15 p.m.] Vladimir Ward Argota: Greetings for Noah

[12:41:46 p.m.] Vladimir Ward Argota: and Gabriela